

Cubes in the Classroom

Cubing uses a 6 sided object with questions on each side to provide students an opportunity to think about a concept from multiple viewpoints.

- Cubes involve kinesthetic learners with the act of rolling.
- Discussing the questions provides a potential auditory competent.
- Writing answers to questions may aid visual learners.
- Complexity of tasks/questions can involve all levels of Bloom's Taxonomy.
- Cubes can be created for any topic.
- Cubes can be created at beginner, developing, competent, accomplish or master levels for the subject.
- Cubes may become a "crutch" or busy work unless well designed
- Cubes can be used for informal assessment (exit cubes).
- Cubes can be used individually or with groups.
- Cubes to select tasks for learners.

Online Cube Creator

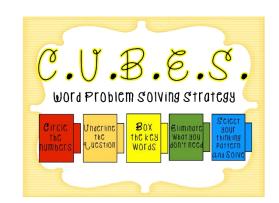
(http://www.readwritethink.org/files/resources/interactives/cube_creator/)

Teaching Critical Thinking

(http://www.studygs.net/teaching/crttch.htm)

Critical Thinking

(http://www.utc.edu/walker-center-teaching-learning/teaching-resources/ct-ps.php)



Websites (many from K-12 and with product sales)

- Why use app dice? (https://classroomsnextlevel.wordpress.com/2014/05/15/why-use-app-dice/)
- <u>Knowledge Cube</u> (https://coughlincoachingcorner.wordpress.com/2014/10/14/increasing-critical-thinking-with-knowledge-cubes/)
- Thinking Dice (http://www.thinkingdice.com/)
- <u>Thinking Cubes/ Assessment Cubes</u> (http://www.thinkingclassroom.co.uk/BookShop/ClassroomProducts/AssessmentCubesThinkingCubes.aspx)
- <u>Personal Pattern Overlay Cubes</u>
 (http://www.wilywalnut.com/Personal-Pattern-Overlay.html)
 (http://www.wilywalnut.com/PPO-Cubes.html)

