# Card/Cube Game Handout

## RULES:

1. Each person draws a card from each color/category deck.
   1. blue-subject
   2. red-assignment
   3. fruit-audience
2. If you do not like the hand you drew, you may draw one new card.
3. Roll the Red Source die and Yellow Tool die for a “pair”.
4. Each person records “the pair” on form below. Same “pairing” cannot be repeated during game.
5. Each person answers the 3 questions regarding the “pair” that was rolled and their project and assigns themselves the appropriate points. Fill in the table with the information from the roll and record the points.

* Can I use this type of information for my project?
* Can I find information for my project using this tool?
* Can I use this tool to find this type of information?

1. Repeat rolling until everyone in the group has rolled the dice 1 or time is called.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Roll** | | **Question** | **Points** | |
| Red Source: |  | Can I use this type of source of information for my project? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Yellow Tool: |  | Can I find information for my project using this tool? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
|  |  | Can I use this tool to easily find this type of source? (Pair from roll) | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Red Source: |  | Can I use this type of source of information for my project? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Yellow Tool: |  | Can I find information for my project using this tool? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
|  |  | Can I use this tool to easily find this type of source? (Pair from roll) | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Red Source: |  | Can I use this type of source of information for my project? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Yellow Tool: |  | Can I find information for my project using this tool? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
|  |  | Can I use this tool to easily find this type of source? (Pair from roll) | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Total Points | | | |  |