# “Pick a project, any project” Game

## OBJECTIVE:

* The learners will be able to adapt their search strategy and criteria for evaluating resources based on different requirements, including assignments, subjects, and audiences.

## RULES:

1. Each person draws a card from each color/category deck.
2. If you do not like the hand you drew, you may choose one card from your hand to put on the bottom of the deck it came from and draw a new card from the top of that deck. You may do this only once.
3. Complete the following sentence describing your project required by the cards.

**I am creating a/an** *(assignment)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**about** *(subject)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **for** *(audience)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Next, try to complete these five sentences about strategies to research your topic.
* Keywords I might use to search for information on my project include:
* Possible types of information I may need for my project include:
* Potential places to find resources include:
* Criteria I would use to evaluate my sources include:
* Challenges I may face in finding information include:
1. Introduce yourself to your neighbor(s), share your project, and have them evaluate your answers. Receive up to 5 award tokens, one for each sentence you were able to complete appropriately.

Tools/Source Dice Presentation Activity

# Equipment:

* 1 Blue Subject Card
* 1 Red Assignment Card
* 2 Dice:
	+ Red--Types of Sources (Book, Article, Newspaper, Image/Video, Webpage. Your Choice)
	+ Yellow-- Finding Tool (LIBROS, Database (Academic Search Complete), Google, Your Choice, Database (Your Choice), YouTube)

# RULES

1. Table will work ask a group. Draw 1 Blue Subject Card/Draw 1 Red for entire table.

|  |  |
| --- | --- |
| **Blue Subject** | **Red Project** |
|  |  |

1. Roll Red Source die and Yellow Tool die for a “pair” and record on form below. Same “pairing” cannot be repeated during game.
2. The table must then rate the “pair” on appropriateness for being able to find that type of information with that tool and provide the group with a short justification.
	1. Can you use that tool to find that type of source? How?
	2. If yes, award points, go on to next task.
	3. If no, roll again.
3. The Table must then rate the “pair” on appropriateness to Subject and Assignment cards.
	1. Can you use this tool to find sources on the topic for this project?
	2. If yes, award 1 point, award points.
4. Repeat 2 times – cannot use the same “pairing”.
5. Table must select best “pairing” for subject and project by consensus to potentially share with audience.
6. Everyone at table is awarded the number of tokens that have been earned by “pairings.”

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Type of Source | Finding Tool | Appropriateness Pair RatingYes—1 pointNo—0 points | AppropriatenessSubject Card/Assignment CardsYes—1 pointNo—0 point | Total points |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

# Reporting Script:

I am creating \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(from red assignment card) on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(from topic blue card.)

The best pair our group roll was a yellow Finding Tool: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for red Sources \_\_\_\_\_\_\_\_\_\_\_\_\_ .