**Library Exercise Sheet**

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| **Type of Source** | **Finding Tool for the Source** | **Possible Finding Tools** |
| Book |  | Search Engine (BING or Google)  Database (Proquest Research Library)  Library Catalog—LIBROS  Database (New Mexico Newspapers)  Database (Academic Search Complete)  Search engine on Web site  Database (ArtStor)  Database (FILMS on DEMAND)  Wikipedia  YouTube or TeacherTube |
| Newspaper |  |
| Popular article |  |
| Scholarly article |  |
| Web page |  |
| Encyclopedia article |  |
| TV program |  |
| Radio broadcast |  |
| Video clip |  |
| Images |  |

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| --- | --- | --- | --- | --- | --- | --- |
| **1** | **Choose your topic** | | | | | |
|  | | | | # of sources Kind of sources  Length:  Other requirements: | | |
| **2** | **Brainstorm about your topic.** | | | | | |
| Who? (People, Organizations, Kinds of People) | | | Where? | | | When? |
| How? | | | **Your Topic**  **(key words)** | | | Why? |
| What? | | |  | | |  |
| **3a** | **Find resources.** | | | | | |
| **Articles**  Issues & Controversies (odd numbers)  Points of View (odd numbers)  Opposing Views in Context (even numbers)  CQ Researcher (even numbers) | | | | | **Key words used** | |
| Highlight and bold the database you searched. Write your keywords in the box.  Provide an example of a relevant item from the database copy and paste the citation). | | | | | | |
| **3b** | **Find resources. (you search)** | | | | | |
| **Articles**  Issues & Controversies (even numbers)  Points of View (even numbers)  Opposing Views in Context (odd numbers)  CQ Researcher (odd numbers) | | | | | **Key words used** | |
| Highlight and bold the database you searched. Write your keywords in the box.  Discuss with your neighbor the differences in what you found. | | | | | | |
| **4** | **Finding books** | | | | | |
| **LIBROS** | | **Find book using some of your key words.**  **Write call number down and go to library.**  **Show call number and book to LeAnn.** | | | | |
| **5** | **Comments.** | | | | | |
|  | **Which source are you most likely to use? And why? What was useful about today’s presentation?** | | | | | |