



**Adult Education Center  
Class Schedule**  
*PLEASE PRINT ALL INFORMATION*

Date \_\_\_\_\_ Campus ID# \_\_\_\_\_  New Student  Update Information

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Initial \_\_\_\_\_

**CASAS Test Scores** (Goal for GED students is 246+ on Reading and Math; scores of 235+ are eligible for College Transition)

Date: \_\_\_\_\_ Reading: \_\_\_\_\_ Math: \_\_\_\_\_ Listening: \_\_\_\_\_ (ESL ONLY)

If attending class regularly, estimated next assessment the week of: \_\_\_\_\_

Class Schedule for **Current Session** Starting Date \_\_\_\_\_ and Ending Date: \_\_\_\_\_

Course/Activity	Instructor/Tutor	Days	Times	Location

**Long-Term Goal** (What do you plan to do after you get your GED? or Why do you want to improve your English language skills? or What will you do when you finish our program?)

**Short-Term Goal** (What do you hope to accomplish during the next four weeks in our program? For example, learn fractions and/or write a good paragraph.)

**Career Clusters (Check primary interest)**

- Arts and Entertainment  Business Services  Communications and Information
- Energy and Environmental Technology  Engineering, Construction and Manufacturing
- Health and Biosciences  Hospitality and Tourism

**Level of Education/Training Desired**

- OJT (On the Job Training)  Short-Term Training/Certificate  1 year Certificate  Associate's
- Bachelor's  Post-Graduate

**NRS GOALS IDENTIFIED**

*Check all that apply. These goals must be attainable within the fiscal year (July 1 – June 30).*

- Enter employment (must be currently unemployed; this box should be all w ho checked unemployed)
- Retain employment (should be checked for all who are employed)
- Improve current job (this box should be a goal for most employed)
- Place in postsecondary education or training (should have CASAS scores of 230+ in Math & Reading)
- Receive Secondary Diploma or GED (should have CASAS scores of 235+ in Math& Reading)

**Interviewed by:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student:** \_\_\_\_\_