Cultural Enrichment Series
Fall 2013

All events take place in the Student-Community Center unless indicated otherwise.
Refreshments will be served.

Constitution Day
Occurred on September 17
In conjunction with Student Day sponsored by Student Government

Walt Whitman’s America:
Chautauqua presentation by Bruce Noll
October 23
1:30 – 3:00 PM

Don Juan in Hell:
a Melodrama by the Mansion Players
November 7
1:30 – 3:00 PM

Ernie Pyle, New Mexico and World War II:
a Lecture by Richard Melzer
November 14
1:30 – 3:00 PM

Winter Concert:
The New MexiChords and the UNM-Valencia Chorus
December 10
6:00 – 7:30 PM
Admission: $10
Proceeds benefit the UNM-Valencia Scholarship Fund

What’s inside?
Table of Contents on page 2!

Convocation Collage provided by Jon Lechel
Welcome to the 2013-2014 semester! Thanks to all for contacting Dean Sax and me with your committee requests; assignments have been made for the 2013-2014 semester. We hope that all committees will meet by mid-semester (if not earlier) and kindly request that each committee submits a report to the Dean of Instruction (or to me, or to the Director of Campus Operations, depending upon the sponsor of the committee) at the end of the academic year.

Upcoming events on and around campus:

- We have made the switch from recording attendance from VMIS to LoboAchieve. In order to help us navigate this new tool, Dr. Najib Manea and his team at the Teaching and Learning Center plan to offer training workshops (date tbd).
- This semester’s Wellness Expo takes place on Wednesday September 25; take advantage of the free health services and information offered by health providers in the surrounding area.
- Special thanks to Dr. Julia So for chairing the new Valencia Speaks Committee—an ad hoc committee of the Faculty Assembly. Their first presentation “Walt Whitman’s America” will take place October 23 1:30-3:00 at the SCC.
- Just east of campus, California-based sculptor Scott Oliver will be unveiling his work "New Horizons" on Saturday, October 19. A draft schedule follows:
  - 10:30-12:30--Interactive, hands-on sculpting
  - 11:30-4:00--Speakers/Performers
    - Scott Oliver--opening remarks
    - Thomas Whitaker (Valencia Campus)--area geology
    - Ted Hodoba (Whitfield Wildlife Conservation Area)--area flora and fauna
    - Gerard Bezzig--area Hispanic music
    - Gregory Candela--Edwin Berry and El Mozo Regresa (Dramatic Poem about Tome' Hill)
    - Lawrence Sanchez--Tome' Land Grant
    - Troy Ainsworth--El Camino Real
    - Shirley Blackwell--Ditchbank Diaries (Narrative and Poetry about Acequias)

Please announce to your students!
Of interest: The National New Deal Preservation Association and the Historical Society of New Mexico are sponsoring the symposium and art/photo exhibit “The New Deal: Was it a Great Deal?” at the National Hispanic Cultural Center beginning October 5. For more information, call 505-246-2261 nhccnm.org. Estampas de la Raza: Contemporary Prints from the Romo Collection will be on display at the Albuquerque Museum of Art and History until September 29th. I highly recommend this exhibit—if you have seen my flier for my Introduction to Chicana/o Literature, you will recognize the Sun Mad image by Ester Hernandez, whose screen prints are featured in the show. (General museum admission is free every Sunday, 9:00 am-5:00 p.m.)

Much thanks to Elaine Clark for her leadership these past two years as Faculty President. I look forward to working with all of you—please do not hesitate to contact me or any other Faculty Executive Committee member with questions, concerns, and/or suggestions.

Have a great semester,  
Dani

---

**Executive Director’s Report**  
*Alice Letteney*

To My Faculty Colleagues:

Our campus has had great success in the past several years. Most recently, the Board of Regents approved 5 certificates less than 30 credits, the first such certificates approved in the history of the University. Many thanks to Richard Sax, Julie Depree, Rita Logan, David Farris, Hank Vigil, and Frances Duran for their hard work towards this goal.

This year the college awarded 273 Associate Degrees and Certificates—an increase of 62.5%. The effort to identify students who were eligible for degrees was led by Cindy Shue and Hank Vigil with the expertise of Shelly Meyers-Nicholas, Maisie Baca, David Farris, and the entire Student Services Staff. The next step in the Title III Completion Project is to contact students who have stopped out or dropped out, but were close to earning a degree. We are now focused on moving our students to a successful completion of their work here at Valencia.

We continue to move forward in the STEM area with dedicated faculty and staff and the introduction of our new Game Design and Simulation Program—the first such Associate Degree Program in the state, which has attracted over 25 student majors.

Our challenges are many. You may have read about the plight of New Mexico’s Lottery Tuition Scholarship and the attempts to keep the fund solvent. In Spring of 2013, we had 244 students receiving a total of $177,156. Some of the suggestions being considered are higher GPA’s for eligibility (current GPA is 2.5), increasing the student credit hours for eligibility to 15, reducing the amount of the scholarship at the beginning of the student’s career or later in the student’s career, and making the scholarship need-based. Dan Chadborn, Past President of our Student Government Association, is serving on the Advisory Committee.
Another challenge confronting colleges around the country is the Reauthorization of Higher Education which will consider issues such as restoration of the Summer Pell Program. You may remember that the program ran for two years. Our students responded immediately to the opportunity of receiving financial aid year round. This is the kind of initiative that will help the United States graduate more students in a timely fashion.

As part of our Strategic Planning Process, I would like to set up a series of meetings with faculty to discuss the future direction of the college, given these challenges and opportunities. If you would like to share your ideas with me, please contact Ronnie McComb by e-mail or at 925-8540 to tell her of your availability during the week for lunch, or a morning or afternoon meeting. When we receive half a dozen or more requests, we will schedule group meetings. I look forward to hearing from you.

VALIC (Variable Annuity Life Insurance Company) is giving a one-day workshop on saving money for retirement.

**Tuesday, September 24**
**11:00 AM to 2:00 PM**
**LRC 101B**

- Your VALIC financial advisor will be available to give you some hands-on help with enrolling in your employer’s retirement plan.
- Get expert, in-person assistance with the simple ideas that can help you take charge of your financial future.

This presentation sponsored by UNM-Valencia HR Department.

---

**Dean of Instruction Update**

*Richard Sax*

Let me begin by expressing my appreciation for the patience and professionalism of my faculty colleagues as we adapt to using LoboAchieve for attendance (RIP VMIS!) and student success concerns as well as completing the transition of our Learning Management System to Blackboard Learn©. As someone said last week, “the transition was not as good as we had hoped, but it was also not as bad as we had feared.” Please feed back to me, to your program coordinator or division chair, in terms of how well our various technologies are supporting our academic purposes and be concrete in suggesting what further direction or training might continue to be indicated for us to utilize our technological context to the fullest.
We are in a “Catalog Year,” i.e., we will be revising our current Valencia Campus print catalog, 2012-2014, from now until very early in 2014 when we will send it to the printer. Unlike Main Campus (which published its last, mammoth print catalogue in 2010-2011, and since then updates its fully online catalogue on an annual basis), we continue to publish a print catalog. At the monthly Chairs Council meeting earlier this month, Chairs were asked to update and correct the faculty listings, and we will be working to update and correct all of the academic programs and academic policies sections of the catalog. This is also an appropriate time for you and other faculty members in your area to review the catalog listings in your field to make certain that we are still offering the courses we list and for you to consider whether there are courses numbered between 100-299 in the UNM system that should be in our next catalog.

I am looking forward to the consideration and adoption of a new FEDI (Faculty Evaluation & Development Instrument, required annually from all full-time faculty members) form when the subcommittee finishes its work on the current revisions.

Sincere thanks to previous Faculty Assembly President Elaine Clark as well as to current Faculty Assembly President Danizete Martinez—and to all of you during our monthly discussions and approvals last year—in revising the Valencia Campus Faculty Handbook which was sent the Provost’s Office and approved earlier this month by Sr. Vice Provost Michael Dougher.

The four Branch Campus Deans meet twice per year to discuss issues that are pertinent to all of us. This fall, we are meeting at the Taos Campus on Friday, November 8. Although our agenda of course is still under development, one of the topics will be planning for another Annual Branch Faculty Colloquium such as we had at the SUB at Main Campus this past April 19. We received a significant amount of feedback through the questionnaire forms that were completed, but please feel free to share any observations or suggestions that you might have concerning how we might make that event better this year. Rest assured, we are planning to: book a larger room, wherever it is held; hold the event in February or March on a Friday, not in April.

The “Math Mall” initiative is now fully implemented—what that means is that students will move through “Freshman Math” as three separate, 1-cr. units, (MATH 101, 102, 103). Students will not register for MATH 102 until they complete MATH 101, but those transitions are already occurring. We hope that this initiative will support both student completion as well as outcomes-based-education objectives.

Highlighting Faculty:

**Julia So (Sociology)**
After completing her training in mediation offered by UNM's Ombudsmen Office last spring, Julia has been volunteering as a mediator at the Metropolitan Court in Albuquerque.

**Alexa Wheeler (Lecturer III Fine Arts)**
Alexa passed her Final Cut Pro X Level 1 Certification Exam this past summer. She is now an Apple Certified Pro!

**Jonathan Sims (Adjunct Fine Arts/Documentary Film)**
Jonathan signed a 1-year contract with the Indian Pueblo Cultural Center to help with their new exhibition galleries devoted to changing historical and fine art presentations reflective of the Native American people of the southwest.
There is some academic change architecture on campus. We have converted H108 to a dedicated Geology lab due to increased student enrollments in EPS (Earth & Planetary Sciences) courses that fulfill the UNM Core Curriculum Area 3. That will free up needed time in the existing labs in Arts & Sciences for Biology, Chemistry, and Physics.

As many of you know, we were approached this summer by faculty members at the CHTM (Center for High Technology Materials) and in the Department of Electrical Engineering. It seems mutually advantageous for us to consider the development of an education and research center in Photovoltaics at the Valencia Campus. Assistant Professor Ganesh “Gunny” Balakrishnan is teaching a pilot course, ENG 195 (Topics in Engineering: Introduction to Photovoltaics), this fall, and we are thinking about converting a closet to an initial photovoltaics lab. We will continue to have discussions about developing coursework as well as seeking extramural grant support to develop photovoltaics at the Valencia Campus.

Thanks to indefatigable Della Willis for completing the transition of responsibility for posting current syllabi as a clickable link on the Academic Affairs website! As you know, the Higher Learning Commission requires that syllabi be submitted and available for examination by the end of the first week of the term. Even though I am told that having 80-90% of the syllabi submitted are historic numbers for this campus, I hope that we can soon include having 100% of our syllabi submitted and available as an accepted and expected campus practice.

A Word of Thanks:
I appreciate the words of acknowledgement for my efforts as your past FAC President. I would like to share this appreciation with the other officers and representatives who served with me during my two years of office:

Dani Martinez, Khaled Kassem, Alexa Wheeler, Melanie Sanchez-Dinwiddie, Alice Lawson, Stephen Klinsiek, Barbara Lovato.

It was a joy working with all of you!  

Elaine W. Clark

Reports from the Road

by Thomas Whittaker

Workshop: Early Career Geoscience Faculty: Teaching, Research and Managing Your Career
Location: Washington, D.C.
When: July 28 – August 1

This summer I had the opportunity to travel to the nation’s capital to attend a workshop for early career geoscience faculty. Attendees were given instruction and presentations on teaching and learning techniques, writing effective proposals, time management, engagement in “service” and many other topics. In addition, I got to meet and get to know 62 other folks in boats similar to mine. In particular I was part of a cohort of six attendees from 2-year colleges that I think will form a solid network for years to come. I got a great deal from this event and I hope that what I have learned will show in my classes as improved student engagement and retention, will show up in my commitment to and involvement in the UNM-Valencia campus community, and as opportunities to engage our students in resume-building research projects. I am grateful to Cindy Shue and Shelly Nicholls for making the arrangements for me to participate in this workshop. Thank you.
This summer I was able to attend a GRAND conference in the GRAND Canyon state (the theme was GRAND). Though I didn’t make it to the canyon I attended a couple of interesting talks. I’ve included a picture of me (documentation) just before a presentation on critical thinking. The speaker is a math teacher but is also a writer and he talked about presenting mathematics in an engaging way that actually requires critical thinking. I also attended a talk about giving partial credit. We started with the premise that partial credit only teaches students not to strive for excellence and that some mistakes are actually acceptable (like dropping the negative sign). But then discussed the context in which partial credit might be acceptable. The highlight was the keynote address by Dr. David Trilling in the Astronomy Department at Northern Arizona University in Flagstaff. He talked about an international task force he served on recently that is struggling with what to do about Near Earth Objects. It was fascinating to think about what would happen physically, biologically, and economically if an asteroid hit Earth that was large enough to do serious damage. My attendance at this conference was funded by our STEM grant so I also owe thanks to Cindy Shue and Shelly Nicholls for helping make this happen.

CHESS Division

Jami Huntsinger, Division Chair

From Julia So, Chair of Valencia Speaks:

Valencia Speaks: A CHESS and Community Connection

In conjunction with the Cultural Enrichment Committee Presents

“Walt Whitman’s America”
October 23rd, 2013 from 1:30 to 3:00 PM at the SCC.

The featured speaker in October is Dr. Bruce Noll from the College of Education at UNM-Main. Dr. Noll will perform his well-known and well-received blue-grass performance.

All are welcome!
Changes
Our division has experienced considerable change this academic year. We have many new faculty members and new coordinators with a modified division structure. All of us are learning how to work together in these new capacities one day at a time. I'm happy to say, so far so good.

The BT&FA Division now has three coordinators. Cindy Chavez is the Business Coordinator, Najib Manea our new Technology Coordinator, and I remain Fine Arts Coordinator while also serving as the Division Chair. Coordinators are busy assessing and adjusting two-year course cycles this semester before Spring scheduling starts. Clearly defined course cycles will assist our advisers with student scheduling and increase completion rates.

New faculty members are Michael Brown (Lecturer III Game Design & Simulation), Anthony Chavez (Lecturer II Auto Tech), Evan Dent (Adjunct Fine Arts Drawing), Jordana George (Adjunct Fine Arts Theater, Dance, Acting), Ben Johnsen (Adjunct Fine Arts Studio Practices II) and Marcos Ren (Adjunct Microcomputer Operating System Information Technology).

It's been a real treat to see our new generation of teachers in action across campus and only hear good things expressed about them.

Faculty News
Alexa Wheeler (Lecturer III Fine Arts) passed her Final Cut Pro X Level 1 Certification Exam this past summer. Our students will be sure to benefit from her expanded training.

Jonathan Sims (Adjunct Fine Arts/Documentary Film) signed a 1-year contract with the Indian Pueblo Cultural Center to help with their new exhibition galleries devoted to changing historical and fine art presentations reflective of the Native American people of the southwest. He also worked over the summer with Najib to make the Upward Bound Digital Media Camp successful. http://www.youtube.com/watch?v=RbUMaOL1tc0&feature=youtu.be

Mural by Evan Dent; Photos by Wayne Abraham
Gallery
The current show "Faculty/Staff Exhibition" will be on display till September 30. The artist reception is Wednesday September 18 from 5 to 7pm. Evan Dent and Ben Johnsen will be presenting slide lectures about their works during my 201 Art History class just before the reception at 4:30 in A101. All interested are welcome to attend.

Our next show will be "Laura Wacha Paintings Exhibition" October 7 - November 4th with the Artist Reception on October 23rd, 5 to 7pm.

CTE Perkins Survey
I would like to personally thank all faculty involved in the CTE Perkins online survey. Of the 121 classes identified as part of a Career Tech programs about 50% +/- responded. Although this is good for a public survey I know we can do better next semester. I've listened to concerns from faculty about the survey and many have been taken into consideration. There will be some adjustments before the next survey but we must keep in mind it is federal mandate to provide certain data to continue funding.

Science/Math Division
Julie Depree, Math Co-Chair

Please welcome Alfonso Heras who has accepted a one-year appointment as a full-time lecturer in our STEM program and Sarah Garde who is the new full-time developmental mathematics lecturer. They have both taught here for several semesters as adjuncts, and we are delighted to have them join us in a full-time capacity.

The semester is off to an excellent start with Math 120 now broken into three modules; Math 101, Math 102, and Math 103. We believe this change will benefit our students, and we will see higher completion rates resulting in more students moving on to their core course requirements. Students taking Math 129 and Stat 145 will now only need Math 101 and Math 102 as prerequisite courses. We have also switched to a new computer-based program call ALEKS for all math courses below Math 121. We piloted this program last semester with excellent results and are looking forward to seeing exceptional results this semester. In fact, we have already had several students successfully complete these courses.
Several faculty members will be attending the American Mathematical Association of Two-Year Colleges National Conference in California at the end of October. Be on the watch for our Mole Day Celebration also at the end of October!

Community Education Services
Rita Gallegos-Logan

Dual Credit is now entering its 6th year. UNM-Valencia will continue to serve 8 high schools in our service area, including Los Lunas, Valencia, Belen, School of Dreams Academy (SODA), Socorro, Mountainair, Magdalena and Alamo Navajo, and we will begin serving Belen’s Infinity High School in Spring 2014. New efforts underway for 2013-14 will be: 1) establishing CNA programs at Los Lunas and Valencia high schools; 2) expanding our Math offerings at Belen High School to include Algebra in addition to Calculus which has been offered at BHS for several years; 3) strengthening dual credit advisement; 4) continue to improve success/completion rates in all courses.

The Paramedic Certification program began this Fall 2013 semester. Nine (9) students were identified and accepted to the UNM-EMS Academy for entry into the program. The program will require that students have completed the 2-year academic core, or the AS in EMS which transfers to the BS in EMS at Main Campus. Upon completion, students will be certified paramedics and will have earned a Bachelor of Science degree. Courses will be offered online from the EMS Academy (didactic/lecture), and the skills training will be offered onsite at UNM-Valencia. EMS has been supported by our Carl Perkins grant for the past 4 years through which all required equipment and supplies to support the program have been acquired. The goal of establishing a Paramedic program was successfully achieved.

Effective Fall 2013, the Allied Health programs will be managed by Community Ed. Those programs include Certified Nursing Assistant (CNA), Personal Care Attendant (PCA), Certified Phlebotomy Technician (PBT) and Certified Medication Aide (MEDA).

Through a collaborative effort led by the Manufacturing Council of Valencia County, we will begin offering a Manufacturing Operator Certification program. The initial course will be piloted in Fall 2013 as non-credit, with preliminary work beginning to establish a new certificate.
program. The 40-hour course is scheduled to begin September 16 and runs through December 11.

UNM-Valencia is part of a community college consortium seeking a 3rd round of TAACCCT funding from the USDOL. A proposal was submitted July 3rd with CNM as the lead institution. If successful, this grant will bring upwards of $20M to New Mexico to support the energy and utility industry.

Highway to Success
Rosa Auletta

This summer the Adult Education Center and “Highway to Success” switched locations to better serve our students. Highway students now receive tutoring and meet with their full-time instructors and advisor, Kim Crowder, in the Learning Center. They also have easy access to STEM tutors across the hall, Learning Center tutors and the Title V on-line tutor, Ryan Baltunis, if our tutors are not available. The Learning Center is also happy to have a full-time administrative assistant, Donna Fox. Donna came from the eMBA program at Main Campus.

We started the academic year with our new full-time math instructor, Sarah Garde. Sarah has been an adjunct instructor at Valencia for several years and taught one of our Math 098 classes. Sarah has taught math in Valencia County at the high school level for many years and has been honored for her teaching. She has a Bachelor’s in Business Administration from NMSU and a Master’s from Webster.

Also joining Highway this semester are Eleanor Papaleo Allen, a former technical writer who worked at White Sands and has taught high school English and Blueprint reading; Brian Burkhart, a journalist from Washington, DC and former English adjunct instructor from Ohio; Russell Contreras, a journalist for the Associated Press with a degree from Columbia University in New York City; Carol “Jeannie” Stokes who has taught English at UNM and has many years of high school teaching experience; and Deidre Williams, Sociology graduate student from UNM who is also teaching Sociology here at Valencia. We also welcome back Adam Crittenden, MFA from NMSU who taught here last fall.

This fall we are continuing our pilot study with the ALEKS computer-based software program for Math 099 and 100. There are already a few students who have taken the final exam for Math 100 and will be moving into Math 101 which is the first module of the former Math 120 course. In keeping with our respect of students’ choices in learning styles, we continue to offer lecture-based Math 099 and 100 classes as well.

Thank you to Dr. Jami Huntsinger and Dr. Patricia Gillikin for volunteering to pilot the new Accelerated Learning Program (ALP) for English 101. Patricia attended the ALP Conference along with Amiee Stahlman to learn how to implement this program. ALP students are those students who tested
in English 100 on the COMPASS placement but have high reading scores and are willing to take the challenge of English 101 along with a support class, English 298, which Patricia calls: Intensive Writing. Good luck to all our “researchers” and students.

Valencia Campus Library News
Barbara Lovato, Library Director

Fall Break Library Hours
Thursday-Friday
October 10-11, 2013
8:00 am -5:00 pm

Lobo ID Card
Lobo ID cards for Students, Faculty and Staff are issued free of charge at the Library. The ID card is required for all Students, Faculty and Staff to check out material in the Library. It is also beneficial as another form of government-issued photo ID.

To get a new Lobo ID Card:
Bring a government-issued form of photo identification with you, such as your driver's license, passport, or military ID. It must have a picture of you along with your name.

Please have your UNM ID number when you come in!

PLEASE NOTE -- The last name on the government-issued ID presented at the Library MUST match, or contain (as in hyphenated names) the name in the official record. The Library cannot make any changes to names. Name changes must be generated by the Valencia Campus Registrar’s Office with the proper form:
http://hr.unm.edu/docs/compensation/name-address-and-ssn-change-authorization-form-.pdf

Current Fees:

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st replacement</td>
<td>$15</td>
</tr>
<tr>
<td>2nd &amp; subsequent replacements</td>
<td>$25</td>
</tr>
<tr>
<td>Damage Fee/Name Changes</td>
<td>$10</td>
</tr>
<tr>
<td>Name Tags / Badges</td>
<td>$5</td>
</tr>
<tr>
<td>Stolen ID Cards</td>
<td>Replacement Fees Apply</td>
</tr>
</tbody>
</table>

Fees must be paid in the Cashier’s office before coming to the Library. A copy of the receipt must be given to the Library to receive your replacement card.
Damaged Cards:
Damaged cards will be replaced with a $10 damage fee. An active card that no longer functions due to normal wear and tear may be swapped out with no charge at the discretion of the Library. To ensure proper card function (and avoid the damage fee):

- Do protect your card from excessive heat.
- Do protect your card from becoming demagnetized by avoiding contact with cell phones, TVs, speakers, microwaves, and other portable electronic devices.
- Don’t bend, fold, or otherwise mutilate your card; this means don’t carry it in your back pocket.
- Don’t let pets or children chew on your card.
- Don’t use your card as an ice scraper or lock pick.
- Don’t punch holes in your card.

Constitution Day
Constitution Day (September 17, 1787) commemorates the formation and signing of the U.S. Constitution by thirty-nine brave men who changed the course of history. The UNM-VC Library celebrates Constitution Day each year with a Bulletin Board, Book Displays and information disseminates on Social Media (Facebook, Twitter, Pinterest).

Banned Books Week: Celebrating the Freedom to Read - September 22-28, 2013

Banned Books Week is an annual event celebrating the freedom to read. It brings together the entire book community – librarians, booksellers, publishers, journalists, teachers, and readers of all types – in shared support of the freedom to seek and to express ideas, even those some consider unorthodox or unpopular.

Banned Books Week was launched in 1982 in response to a sudden surge in the number of challenges to books in schools, bookstores and libraries. A challenge is an attempt to remove or restrict materials, based upon the objections of a person or group. A banning is the removal of those materials. Challenges do not simply involve a person expressing a point of view; rather, they are an attempt to remove material from the curriculum or library, thereby restricting the access of others. As such, they are a threat to freedom of speech and choice.

By focusing on efforts across the country to remove or restrict access to books, Banned Books Week draws national attention to the harms of censorship. Check out the 2012-2013 Books Challenged and/or Banned http://www.ila.org/BannedBooks/BBW_2012-2013_Shortlist.pdf
**Purchase Recommendations**

Need supplemental materials to support your classes? The library is very happy to consider purchasing resources that you feel would be beneficial to support students in your classes. Let us know in plenty of time to acquire what your students will need.

Remember that we **do not** purchase textbooks, but we continue to put instructor-provided copies of textbooks on Reserve in the library for your courses.

Send your purchase recommendations to [bllovato@unm.edu](mailto:bllovato@unm.edu) or bring them by the library. Your recommendation will be evaluated based on the library Collection Development Policy as well as available funds.

**Library Reserves**

The library is pleased to place materials on Reserve for your class in the library. Important things to remember:

- Textbooks must be provided by the faculty member or department (the library does not purchase or interlibrary loan textbooks)
- Copies of articles can only be placed on Reserve for one Semester without Copyright Permission unless they fall under "Public Domain"
- A form must be filled out and SIGNED for each course. Remember to indicate: length of check-out, whether the item can leave the library, and when the materials should come off of Reserve. Your materials will be removed and returned to you at the end of each semester unless you indicate otherwise.
- A barcode and possibly a security strip will be placed on each item on Reserve.
- Please give us 24 hours to process your materials before sending your students over to check them out.
- Also, PLEASE do not take your materials from the Reserves area without letting Library staff know. You have entrusted your materials to us and we have to go through a process to keep track of them and to take them out of our system.

---

**The Wellness Center**

*Dustin Shafer*

**The UNM-Valencia Fitness and Wellness Program**

**Program Descriptions**

The University of New Mexico-Valencia’s Fitness Education Program is designed and committed to meet all the fitness and wellness needs and desires of the UNM-VC patrons. The Fitness program offers a variety of classes such as Zumba, Yoga, Pilates, Golf, Cardio and Resistance Training. The Fitness program is trying to
stay on top of current and past fitness trends to offer the most up to date fitness classes. Our program prepares students to be highly qualified teachers and community leaders in health education. Our Associates of Science in Health Education is also a gateway for qualified professionals in athletic training; and qualified health/fitness instructors for fitness centers, corporate fitness programs, outpatient physical therapy, and cardiopulmonary rehabilitation programs.

Vision Statement
The vision of the Fitness Program is to redefine how we think of the fitness program in terms of the objective we seek to meet. The objective of this goal is to bring direction back to the program. The facility has not improved, but the trends have changed and the competition between other departments and fitness centers continue to increase. To bring back respectable numbers and make a positive impact on those who participate in the program, new more effective classes need to be implemented to creatively accommodate the needs and wishes of its patrons. We will continue to be creative with classes based on the space availability and other restraints.

Mission Statement
The Fitness Program strives to meet the evolving needs of the University and Community. It will continue to do so by listening to the patrons’ and instructors’ desires. Meeting the needs of the various classes with clean, if not new equipment, will represent the University to the highest standard. It is also the University’s responsibility to expand the concept of health and fitness by offering a variety of fitness classes.

Value Statement
The Fitness Program values offering a diverse and robust program for a diverse population. It values the feedback from current and former patrons, as well as, all fitness instructors.

Strengths
The Fitness Program’s strengths lie within our multifaceted fitness program and the well-educated faculty/instructors that teach those classes.

Priorities
The Fitness program priorities will always surround the patrons’ safety and health. Whether that means adapting classes to meet the mean age of the populations or the fitness level of the class, we will always prioritize the safety of the patrons. This year alone we were able to double the staff to increase the overall safety of patrons.

Capability to Implement
Our capability to implement our initiatives will depend on our available budget. Finding available funding will help ensure stability and growth of the fitness program. New equipment and utilizing marketing will enhance the fitness program, but without funding we will be stagnant.

Summary
The University of New Mexico’s Valencia Campus fitness program is continually evolving. We must be able to keep up with current fitness trends including programming and equipment. The
funding will not impede our progress and will challenge our creative thinking and resourcefulness. As we continue to grow we must be able to facilitate that growth and foster the relationships built through our fitness program.

---

**News from Student Services**

*Hank Vigil*

We are now “knee-deep” in the Fall 2013 Semester. Before we know it, it will be Fall Break, Thanksgiving, and then Final Exams!

Our students are beginning to feel the pressures of the class loads that they have signed up for. This semester we have a new tool available to us to better assist our students. LoboAchieve is available for all faculty to communicate with the students and the Student Services staff. There are numerous options available, from giving KUDOS for work well done, to early alerts for students that may be struggling. Please use this new tool and if you experience technical difficulty let us, in Student Services or The Teaching and Learning Center ([http://www.unm.edu/~tlc/](http://www.unm.edu/~tlc/)), know and we would be happy to assist.

Now that the census date has come and gone, dropping students from your classes will have an effect on their Financial Aid. Prior to the census date, the drop will not appear on their transcript. After the census date, a withdrawal (drop) is counted as an attempted class. The United States Department of Education requires a 67% completion rate. For many of our students, they never get close to that percentage. But some of our students are on the fence. Once they fall below 67% they are placed on a Financial Aid Contract. They are then required to complete 100% of their attempted classes or risk losing their ability to receive future financial aid. If you have students asking you for a second chance (to be reinstated) in the class they may be one of these students.

As we continue the journey of the Fall 2013 semester, know that all of the staff in Student Services is here to assist you and the students! Before we know it, it will be WINTER BREAK and we will begin the SPRING 2014 adventure!

---

**Student Government Scholarships**

*Applications due Sept. 17*

Requirements:
- UNM-Valencia Student
- Minimum of 12 completed credit hours of college level courses
- Committed to a fall semester of 12 credit hours
- Current cumulative GPA of 2.5
- Letter of Academic recommendation from a current teacher

Students who wish to apply are required to submit a scholarship essay detailing why they are deserving of this scholarship. Essay must be typed, double spaced, and 1 to 2 pages.

**Awards**
- 7 applicants will receive $200
- 2 applicants will receive $400
- 1 applicant will receive $800

Student Government meets on Tuesday evenings at 6:30 PM.

Michael Hopper, President
[mhopper@unm.edu](mailto:mhopper@unm.edu)
Faculty Assembly Meeting Agenda

1. Call to order (1)
2. Acceptance of agenda (1)
3. Approval of Minutes from April 2013 (1)
4. Executive Director Report (10)
5. Dean of Instruction Report (3)
6. Treasurer’s Report (1)
7. Jon Lechel – Sr. Public Relations Specialist (5)
8. Michael Hopper—Student Government President (5)
9. Hank Vigil—Student Services (7)
10. Committee Reports
   a. FE/DI Committee—Julie Depree and Jami Huntsinger (10)
   b. Handbook Committee—Melanie Sanchez-Dinwiddie (10)
   c. Program Assessment—Claudia Barreto (5)
   d. Faculty Professional Development Committee—Khaled Kassem (5)
   e. Adjunct Faculty Committee—Bill Nevins (7)
   f. Faculty Senate—Julia So (3)
11. Teaching Tips—Julia So (5)
12. President’s Report (5)
13. Announcements (2)
14. Adjournment

(86 total minutes)
Minutes – Faculty Assembly Meeting
April 17, 2013
1:30-3:00 LRC 101C

In attendance:
Rosa Auletta       Elaine Clark    Qiao Liang     Richard Palmer
Claudia Barreto   Julie Depree    Alice Letteney Eva Rivera
Angelica Boyle    Teresa Goodhue  Barbara Lovato Richard Sax
Michael Ceschiat   Miriam Gustafson Najib Manea  Julia So
Cindy Chavez      Annette Hatch  Danizete Martinez Aimee Stahlman
Miriam Chavez     Jami Huntsinger Clifton Murray Alexa Wheeler
                   Khaled Kassem    Bill Nevins    Heather Wood

1. **Call to order**: Elaine Clark called the meeting to order at 1:35pm.

2. **Acceptance of agenda**
The following change was made:
   - New Business was added before Elections.
     - Rosa Auletta moved to accept the agenda as amended / Annette Hatch seconded
     - Agenda was accepted as amended

3. **Approval of minutes**
   - Minutes stand as submitted
     - Heather Wood moved to approve the minutes as submitted / Alexa Wheeler seconded
     - Minutes were approved as submitted

4. **Executive Director’s Report**: Dr. Letteney’s report stands as submitted.
   - There will be a 3% increase for faculty salaries across the board.
   - Final FE/DI numbers were not available to determine merit increases this year.

5. **Dean of Instruction Report**: Dr. Sax’s report stands as submitted.
   - The Town Hall went well
     - Edits to the Strategic Plan were sent around to the committee for review.
   - Branch Faculty Colloquium is Friday (April 19, 2013) from 10am-2pm
     - Branch presentations are from 10am-noon (4 VC STEM grant faculty will be presenting)
     - Lunch and networking is from noon to 2pm
   - FE/DI revised form will have a tighter turn-around date next year to account for possible merit raise considerations
   - Restructuring
     - Potential areas under consideration include:
       - Arts, Humanities and Social Sciences
       - Professional Studies (excluding Nursing)
       - New Media
Science and Math

6. Treasurer’s Report
Khaled reported that the budget balance is still the same; broken down as follows:

- $155.00 Materials
- $240.00 In-State Travel
- $100.00 Copying

Discussion: Since these funds are rarely used and the Branch Faculty Colloquium is a faculty event, Khaled asked administration is Faculty Assembly funds could be used towards the room rental and the lunches for our faculty for this event. The amount contributed would be around $150.00.

Vote: Michael Ceschiat made a motion that Faculty Assembly funds be used to support the Branch Faculty Colloquium this year / Eva Rivera seconded. The motion was accepted.

7. Committee Reports:
- Assessment (Claudia Barreto) –
  - There will be three mentoring sessions with the CARC on February 19th and 26th and May 3rd to use the rubric and “spiff up” course reports.
- Faculty Handbook Committee (Angelica Boyle) –
  - Proposed changes to the description of the Conflict Resolution Committee were discussed with the Chair of the committee, Rosa Auletta.
  - Proposed changes were discussed at the last Faculty Assembly meeting and sent out via email.

  Question: What is involved in the mediation training? Elaine responded that the training is at least once a year at Main Campus and consists of 4, 8-hour sessions. If there is enough interest, we can see about having the training here at the VC. Julia So added that in addition to the scheduled sessions, there are a few hours of work to do in order to get your certification.
  - Heather Wood moved to approve the description change for the Conflict Resolution Committee to the Faculty Handbook / Eva Rivera seconded the motion.
  - Motion approved.
  - Angelica said that all changes to the handbook that have been approved so far will be sent up to the Provost and put up on the website.

- FE/DI Committee (Michael Ceschiat –
  - The updated FE/DI has been beta tested and continues to be changed to create a more concise, cohesive instrument with less disparity.
  - Early in Fall semester the committee will have their work completed and will present the revised instrument to with a calendar that will outline completion of the FE/DI instrument within the Academic year.

8. New Business:
Please let Elaine know if your contract is still incorrect up so that she can follow up.
9. **Elections**

Elaine appointed a Teller Committee consisting of Miriam Chavez, Julie Depree, and Richard Sax to tally the election ballots.

- **President**
  Nominations were: John Anderson
  Khaled Kassem
  Danizette Martinez

  Khaled declined the nomination.
  Result: Danizette Martinez

- **Vice President**
  Nomination: Thomas Whittaker
  Result: Thomas Whittaker

- **Secretary**
  Nomination: Heather Wood
  Result: Heather Wood

- **Full-Time Representatives (2)**
  Nominations:
  Melanie Sanchez-Dinwiddie (Science)
  Richard Palmer (Business)

  Result:
  Melanie Sanchez-Dinwiddie
  Richard Palmer

- **Adjunct Representative**
  Nominations were:
  Bill Nevins (English)
  Stephen Klinksiek (Astronomy)

  Result:
  Bill Nevins

Since Danizette was the Faculty Senate Representative and has now been elected President, another Faculty Representative must be elected for the remainder of the term.

- **Faculty Senate Representative**
  Nomination: Julia So (Sociology)
  Result: Julia So

**Adjourn:** 2:47 pm

Respectfully submitted, Barbara Lovato