

## English 100: Writing Standard English

### Course Goals

**By the end of the course, students should be able to . . .**

- read, comprehend, summarize, and analyze college texts as a source for writing
- write correctly, fluently, and confidently to specific, real-life readers
- generate, organize, express, develop, and support ideas in basic essay forms
- strengthen writing through improving essay structure (e.g. thesis, paragraphs, transitions, and sentences), punctuation, grammar, and word usage
- proofread, correct, and revise their own writing
- use computers to word process, to revise, and to review skills

**By the end of the course, students should be able to write essays that . . .**

- are coherently organized by means of a recognizable structure, held together by a focus, a thesis, or an overall expository pattern of development
- use separate paragraphs logically for separate ideas
- develop paragraphs sufficiently with details, personal experience, or explanations
- reveal sound sentences—avoiding fragments, run on sentences, comma splices, and mixed constructions
- use parallel structure, adequate diction, and appropriate tone
- use basic marks of punctuation adequately: coordinating conjunction commas, commas after introductory elements, apostrophes, periods, and end marks.
- include basically correct word usage and grammar skills (i.e., following the conventions of Standard Written English)