

Program Guidelines
Master of Water Resources Degree

Water Resources Program
University of New Mexico

August 2009

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Program Guidelines

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Note: These *Program Guidelines* are not a comprehensive collection of the requirements for Master’s degrees at UNM. Such information can be found on in the current UNM Catalog. All MWR students should familiarize themselves with UNM requirements and procedures for Master’s degrees.

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The Master's Degree in Water Resources

MISSION STATEMENT AND INTRODUCTION

The Water Resources Program (WRP) offers the Master of Water Resources (MWR) degree, an interdisciplinary professional degree designed to prepare students for careers in water resources management and related fields. The University of New Mexico's location in the Southwestern USA means that there is a natural emphasis on dry-region water issues; however, the MWR degree is designed to provide its students a firm grounding in water resources that is applicable throughout the world. The MWR degree is generally directed towards students wishing to further develop their qualifications and expertise in the practice of water resources management. Therefore, although it does include considerable exposure to research topics and methods in this area, its principal orientation is towards practice rather than research. Entering students are assumed to have a basic proficiency in at least one water-related discipline (defined rather broadly) such as engineering, sociology, management, public administration, environmental studies, economics, law, chemistry, planning, political science, geology, geography, and biology, or professional experience in a water related field. The program seeks to expand and deepen students' knowledge of their primary disciplines, provide them with an integrated perspective on water in nature and society, improve their capacity to think carefully and comprehensively, and develop their technical and communications skills.

The MWR degree is obtained by following one of two tracks or options: the Hydrosience (HS) track or the Policy/Management (PM) track. Each track consists of 39 semester credits: 36 credits of coursework plus 3 credits for a professional project. The Hydrosience track is designed primarily for students with technical backgrounds (biology, chemistry, earth/environmental sciences, mathematics, toxicology, physics, physical geography, engineering, etc.) who wish to complement their primary discipline by obtaining expertise in the scientific and/or engineering aspects of water resources and its management. Students without technical backgrounds may select this track but may need to take remedial hydrosience classes to prepare for graduate level course work. The Policy/Management track is designed for students with backgrounds in the natural sciences, political science, economics, sociology, management, engineering, geography, psychology, public administration, law, community and regional planning, public health, etc. who wish to emphasize aspects of water dealing with economics, policy, administration, management and planning. The curriculum for each track is flexible, enabling a student, with guidance from his/her advisor and committee, to design a course of study in accord with his/her career objectives.

The interdisciplinary character and practical orientation of the MWR program reflect the growing complexity of water issues. Over the past several decades, population shifts, industrial developments, changes in water law, and advances in technology have intensified competition for water resources and placed new burdens of decision on the people who manage them. Increasing problems of water pollution, for example, require not only an understanding of water chemistry and transport systems but an appreciation for the short- and long-term implications of water allocation and land-use practices as well as an ability to communicate and work effectively with specialists in various fields, policymakers, and concerned citizens. In short, effective water

resource professionals need many competencies. Establishing those competencies is the goal of the MWR degree program.

HISTORY

The Master of Water Resources Administration (MWRA) degree was formally initiated at the University of New Mexico in 1991 in response to the need for well-educated water resources administrators, who could balance competing economic, social, technological, ecological and cultural requirements. This 36 semester-credit professional degree helped organize and package the considerable water expertise of the UNM campus in a manner that made it readily available to students and citizens of New Mexico. The interdisciplinary nature of the degree assured that its graduates were exposed to the issues and conflicts facing today's water managers as well as the solutions being proposed. The core of the degree brought diverse faculty together to present their knowledge in an integrated manner. Without the MWRA degree, this integrated view of water management problems and potential solutions was not possible within highly structured, discipline-focused university departments and traditional degree programs. Our first student graduated in 1991.

In 1995, a Professional Project was initiated in place of the Master's comprehensive examination. No semester credits were given for the project.

In 1998, the highly-structured MWRA degree became the current Master of Water Resources (MWR) degree. The more flexible two-track MWR degree affords students greater options in their coursework program (Policy/Management or Hydroscience) and expands the number of available participating faculty. Three semester credits were given for the Professional Project, bringing the total number of semester credits to 39. The Water Resources Program, the graduate unit responsible for administering the degree, was transferred to UNM's University College in 1998.

WHAT DO MWR GRADUATES DO?

Graduates of the Water Resources program enjoy a wide range of employment opportunities. These fall into four categories:

- Public resource management agencies including federal (US Environmental Protection Agency,, US Park Service, US Forest Service, US Fish and Wildlife Service, US Geological Survey), state (NM Environment Department, NM Office of the State Engineer), and local (city and county water utilities, public works departments, and environmental health departments).
- Consulting firms, usually consultants to federal, state, and local water resource management agencies, as well as firms that provide consulting services to industries and other entities which are large users of water.
- Private industries and other entities that use large amounts of water such as power, mining, and agricultural businesses
- Further graduate education leading to the Ph.D. degree, or in professional schools such as law or engineering.

WATER RESOURCES PROGRAM CONTACT INFORMATION

The Water Resources Program is housed in the Social Sciences - Economics Building (#57), on Roma Avenue. It is directly north of Zimmerman Library, south of Parish Memorial Library, and east of the University House (a campus map is available at www.unm.edu/campusmap/). The

WRP office is located in room 1048 (voice: 505-277-7759; fax: 505-277-5226; email: acordova@unm.edu). The program is administered by the following:

<u>Name</u>	<u>Title</u>	<u>E-Mail</u>	<u>Phone</u>
Bruce Thomson	Director & Professor	bthomson@unm.edu	505-277-5249
Stephen Cabaniss	Associate Director & Professor	cabaniss@unm.edu	505-277-4445
Annamarie Cordova	Administrative Assistant	acordova@unm.edu	505-277-7759

The mailing address is:

Water Resources Program MSC05-3110
1 University of New Mexico
Albuquerque, NM 87131-0001 USA

The WRP's web site is www.unm.edu/~wrp/ and its e-mail address is wrp@unm.edu.

GOVERNANCE

The Water Resources Program is administered by a Director, Professor Bruce Thomson (bthomson@unm.edu), Associate Director, Professor Stephen Cabaniss (cabaniss@unm.edu), and a Program Administrator, Annamarie Cordova (acordova@unm.edu). Together they are responsible for day-to-day operations of the program including advising students, supervising the academic program, and preparing and administering program budgets.

A Program Committee is responsible for setting policy and establishing the rules and regulations governing the Water Resources Program and its Master of Water Resources degree. The 2009-2010 academic year Program Committee members are: Dr. Bruce Thomson (Director, Water Resources Program); Dr. David Brookshire (Economics), Dr. Julia E. Allred Coonrod (Civil Engineering); Dr. Janie Chermak (Economics); Dr. David Gutzler (Earth and Planetary Sciences); Dr. José A. Rivera (Community and Regional Planning); Professor Sanford Gainesl (School of Law); Dr. Melinda Harm Benson (Geography); and Dr. John W. Shomaker (President, JWS & Associates, Inc.); Mr. Erik Galloway (Alumni Representative, New Mexico Department of the Environment) and (President, Association of Water Professionals).

The Water Resources Program has also established an external advisory board comprised of MWR alumni and others in the water resources community.

ADMISSION

Information on admission and application procedures are available at : <http://www.unm.edu/~grad/admissions/admissions.html>. Applications must include a transcript of all previous college work, three letters of recommendation and a letter of intent. The letters of recommendation and a letter of intent must be sent directly to the WRP Office, not the Office of Graduate Studies (OGS). Admission deadlines are November 30 for the spring semester and July 30 for the fall semester. Only former MWR students seeking readmission are admitted for the summer semester. ***Early application is encouraged for best consideration.***

The Office of Graduate Studies may be reached at 505-277-2711 or grad@unm.edu; its web address is www.unm.edu/~grad/.

The admission requirements for the MWR degree program are:

- A Bachelor's degree from an accredited college or university.
- A GPA of at least 3.0 out of 4.0 for the last two years of undergraduate work. A student with a GPA under 3.0 may be admitted if he/she has other exceptional qualifications indicating their likelihood of success in the program.
- Three references from individuals (not friends) qualified to assess the applicant's academic and/or professional qualifications. *At least one of these letters **must** be from a former professor.* Letters from friends or personal acquaintances are not acceptable. Letters of reference must be sent to the WRP Office, not OGS.
- A 1-2 page letter of intent describing the student's background, interests in water resources, experience in the field, objectives, desired concentration, and future plans. A resume or *curriculum vitae* is helpful, but does not replace the letter of intent. This letter must be sent to the WRP Office, not OGS. Please put your name and all contact information on your letter.
- Successful completion of the MWR prerequisites in the student's intended area of study (see below).

The Graduate Record Examination (GRE) is *not* required for admission.

Former MWR students who have not been enrolled for three or more consecutive semesters will be dropped from the degree program by OGS. Application forms for readmission are available on the OGS web site (<http://www.unm.edu/~grad/admissions/admitcrit.html#Anchor-Readmissio-44968>). The application fee must be repaid. Readmission is not automatic.

Admission can be deferred for up to one calendar year. Students must submit a written request to OGS and the WRP requesting deferral.

Prerequisites

Admission to the program requires completion of the prerequisite courses listed below. Generally students should not apply until all prerequisites have been completed. However, students with a strong academic preparation may, upon occasion, be admitted with only one or two unfulfilled prerequisites.

Hydroscience Concentration

- Calculus I (Math 180 or 162L), Calculus II (Math 181 or 163L), and Statistics (Stat 145). Note: Math 162L and 163L are highly recommended.
- Introductory Microeconomics (Economics 106) or Intermediate Microeconomics I (Economics 300)
- Three semesters of introductory (or higher) science courses (UNM 100-level) in at least *two different* disciplines

Policy/Management Concentration

- Calculus I (Math 180 or 162L) and Statistics (Stat 145)
- Introductory Microeconomics I (Economics 106) or Intermediate Microeconomics I (Economics 300)
- Two semesters of introductory (or higher) science courses (UNM 100-level)

- One introductory or higher course in: sociology (Sociology 101); political science (Political Science 110); or psychology (Psychology 105). Note: a student entering with a degree in one of the above must have taken a course in one of the other two disciplines.

INTERNATIONAL APPLICANTS

International students (non-U.S. citizens) are welcome in the MWR program, but must apply through the UNM Office of International Admissions. Application materials may be requested from the Office of International Admissions, Student Services Building, MSC06 3270, 1 University of New Mexico, Albuquerque, NM 87131-0001 USA. This office also may be reached via phone at 505-277-5829, fax at 505-277-6686 or goglobal@unm.edu. Additional information and forms are at www.unm.edu/preview/na_intlgrad.htm. Online applications can be submitted at this same URL (or go to the UNM homepage and click on “Apply Online”).

In addition to the completed international application package, international applicants must have a TOEFL exam score of at least 550 on the paper exam or 213 on the computer exam, a certification of financial responsibility form, three copies of their official transcripts and certified English translations (if necessary) with their application package. Deadlines for international applicants for the MWR degree program are August 1 for the Spring semester and March 1 for the Fall semester.

Amigo International Scholarship information and applications can be found at www.unm.edu/%7eschol/trans/amigo.html. These scholarships allow international students to attend UNM for resident tuition fees only.

STUDENT RESPONSIBILITIES

Each graduate student is responsible for complying with all regulations and meeting all deadlines of the University and the Department and College or School in which he or she is enrolled. The student is responsible for reading the UNM Catalog. Copies can be purchased at the University Bookstore and it is available online at <http://registrar.unm.edu/catalog.htm>. Particular attention should be paid to the section on *The Graduate Program*. This section contains the requirements and regulations governing graduate degrees, most of which are not repeated in this document. The Catalog also has complete course descriptions; in addition individual departments may have course syllabi on their home pages (go to www.unm.edu and click on “Departments”).

Students should give careful attention to the sections in the UNM Catalog on General Academic Regulations and Master’s Degrees and, in particular, the following items from those sections.

Students must maintain a cumulative GPA of at least 3.0 in all courses offered for graduate credit at UNM. Failure to maintain a 3.0 GPA will result in a student being placed on Academic Probation, and may lead to dismissal from UNM by OGS. Grade requirements are described in the UNM 2009-2010 Catalog beginning on page 68.

UNM requires that all work applied to a Master’s degree, including transfer work from another institution or work taken as a UNM non-degree student, must be completed within a seven-year period.

Incomplete (“I”) grades must be resolved within one year from the published end date of the semester in which the grade was assigned. An “I” grade not resolved within this time frame reverts to an “F”.

Students must be registered for at least one credit of WR 598 during the semester in which they complete their degree requirements.

The OGS *Program of Study* (PoS) form is due to OGS by October 1 (Spring graduation), March 1 (Summer graduation), or July 1 (Fall graduation). Submit the form to the WRP Office 4 working days before it is due in OGS. The PoS form will not be processed until an approved *Coursework Proposal* form, a WRP internal form, has been submitted to the WRP Office. Non-degree and transfer courses are listed on the PoS form.

In addition to meeting the responsibilities set forth in the UNM Catalog, students in the MWR degree program are encouraged to confer with their advisor at least once a semester regarding their course plan in order to avoid any problems. Students are also advised to pick up a free copy of *The Pathfinder* which covers additional UNM policies and available university services. *The Pathfinder* is available on line at www.unm.edu/~pathfind/.

On occasion, students may wish to seek interpretation or modification of requirements. This can be done by submitting a petition to the Program Committee or the Dean of OGS. Petitions must be submitted in writing to the WRP office at least two weeks prior to a Program Committee meeting. Consult the OGS homepage for instructions regarding the preparation of petitions. Students should consult with their faculty advisor and the Director before submitting a petition.

All students are eligible for e-mail accounts through UNM. Each MWR student must have an e-mail account, whether through UNM or another provider, and access it frequently, as the WRP uses e-mail and its web site to inform students and faculty of important issues. UNM e-mail can be obtained on-line by visiting <http://it.unm.edu/accts/> and looking under “E-Mail” or by visiting one of Information Technology’s computer pods.

A flow chart depicting the sequence of events in moving through the MWR degree program is in Appendix IV of this document.

THE MWR CURRICULUM

[Note: The following curriculum became effective Fall 2005. Students who entered the WRP before Fall 2005 should consult the WWW site for the curriculum applicable to them. Students who entered prior to Fall 2005 can also opt to follow the “new” curriculum.]

Prerequisites

The MWR degree prerequisites are:

Hydroscience (HS) Concentration

- Calculus I (Math 180 or 162L), Calculus II (Math 181 or 163L), and Statistics (Stat 145). Note: Math 162L and 163L are highly recommended.
- Introductory Microeconomics (Economics 106) or Intermediate Microeconomics I (Economics 300)
- Three semesters of introductory (or higher) science courses (UNM 100-level) from at least *two different* disciplines

Policy/Management (PM) Concentration

- Calculus I (Math 180 or 162L) and Statistics (Stat 145)
- Introductory Microeconomics I (Economics 106) or Intermediate Microeconomics I (Economics 300)
- Two semesters of introductory (or higher) science courses (UNM 100-level)
- One introductory or higher course in: sociology (Sociology 101); political science (Political Science 110); or psychology (Psychology 105). Note: a student entering with a degree in one of the above must take a course in one of the remaining two disciplines.

Students entering the MWR program with deficiencies in the prerequisites must take them as soon as possible. They must be taken for a letter grade, not Pass/Fail or CR/NC. A student who takes the prerequisite courses as an MWR student must receive a grade of B or better in each course. Note that students applying to the MWR degree program will not be admitted if they are lacking more than two of the above prerequisites.

Degree Requirements

The MWR degree is recognized by the Office of Graduate Studies as a Plan II (non-thesis) degree. There are two concentrations: 1) Hydrosience (HS); and 2) Policy/Management (PM). Concentrations will appear on student's transcript.

Thirty-nine (39) credits are required for the degree. Three (3) of these are WR 598 - Professional Project; the remaining 36 credits are distributed as follows:

All Students

All students must take the core curriculum (WR 571, WR 572, and WR 573) and 3 credits of WR 598 - Professional Project (note: you can take as many credits of WR 598 as you want, but only 3 count towards the degree). This is a total of 15 credits. The remaining courses are taken from three different groups ("distribution requirements"); the distribution of courses taken from these groups depends upon the student's concentration.

MWR-HS Concentration. 15 credits from Group I, with at least one course from each category; 6 credits from Group II, from two different categories; 3 credits from Group III (total: 24 credits).

or

MWR- PM Concentration

6 credits from Group I with courses from two different categories; 15 credits from GroupII, with at least one course in any 3 of the 4 categories; 3 credits from Group III (total: 24 credits)

Water Resources Course Categories

Courses for the MWR program are divided into three groups and, within each group, further subdivided into categories. The courses listed below are not all-inclusive, as courses are continually being added and deleted. Students seeking to substitute other courses, such as Problems, Topics, or other courses, must consult with the Director and his/her Advisor before taking them. Course titles and descriptions can be viewed in the online catalog (www.unm.edu/~unmreg) or on departmental web pages. Note that WR policy precludes

acceptance of any 300-level courses for credit towards the MWR degree, except CE 335 – Introduction to Water and Wastewater Treatment.

Group I: HS Courses (3 categories)

- **Hydrology and Hydraulics** (WR 576, E&PS 562, 572, 576, 580, 581L; Civil Engineering 442, 540, 541, 542, 543, 544, 545, 549)
- **Ecosystems, Environment, Health, and Water Quality** (Biology 502, 507L, 558, 535, 495 or 514; E&PS 515, 558; Civil Engineering 335, 531, 532, 534, 536, or 537L; Environmental Science 530; Public Health 502)
- **Climatology** (E&PS 522, 536, 570)

Group II: PM Courses (4 categories)

- **Law** (Law 547, 554)
- **Economics** (Economics 541, 542, 543, 544)
- **Policy, Administration and Management** (Geography 513, 562; CRP 527, 524, 564, 577; Public Administration AD 500, 521, 524, 525, 544, 546, 577; Political Science 470, 475; Public Health 501, etc.)
- **Sociology, Communication, and Culture** (CRP 569, 574; American Studies 523, 524, 525; C&J 554)

Group III: Utilities Courses (3 categories)

These are courses that are either modeling courses nor classifiable as HS or PM courses but are applicable to a variety of water issues, whether scientific, engineering, economic, social, legal, etc.

- **GIS** (C E 547; Geography 559, 587L, 588L)
- **Methods** (Statistics 538, 539; Economics 504; E&PS 533; Political Science 581; CRP 515)
- **Modeling** (E&PS 557L; Economics 540; Modeling the Environment - usually CRP 570)

WR 590 - Internship can substitute for a Group I, II, or III course, depending upon the nature of the internship.

Students taking 400-level courses should ensure that these courses are available for graduate credit and, if so, that they are registered for graduate credit (see the instructor). 400-level courses available for graduate credit are marked with an asterisk in the UNM Catalog. Dual-listed (400/500) courses must be taken as the 500 number to receive graduate credit.

A flow chart depicting the sequence of events in moving through the MWR degree program is included as Appendix IV and is on the WR web site.

Courses

The following list of courses is not exhaustive. New courses are continuously being developed and existing courses deleted. Indeed, other courses may be suitable for a student's program of study. Students considering courses not listed here should contact their advisor or the Director to confirm their applicability to their program before enrolling in the course.

Each semester the WR Program compiles a list of all of the water-related graduate classes to be offered at UNM for the following semester. An effort is made to make this list comprehensive,

though sometimes there are classes offered that the Program doesn't know of. This list is available on the WR web page.

Main-campus course descriptions and prerequisites are available at www.unm.edu/~unmreg/ (click on "Catalog"). Each semester the UNM course schedules are available from a link on the UNM home page. Law School courses and schedules are at lawschool.unm.edu/curriculum/upperclass/index.php. Course syllabi may be available on departmental or instructor homepages.

To obtain detailed information on a particular course, contact the instructor. Note that some of the courses listed below may have prerequisites beyond those required for the MWR degree. It is up to the student to satisfy these, or seek the instructor's permission to take the course.

Group I: Suggested Hydrosience Courses

Listed by category and, within a category, by department or program. The number of credit hours for each course is shown in parentheses; "AOA" means "also offered as".

Hydrology and Hydraulics

Water Resources

576 Physical Hydrology (AOA E&PS 576) (3)

Earth and Planetary Sciences

562 Hydrogeology (3)

572 Subsurface Fate and Transport Processes (3)

576 Physical Hydrology (AOA WR 576) (3)

580 Advanced Hydrogeology (3)

581L Geomorphology and Surficial Geology (4)

Civil Engineering

442 Hydraulic Engineering and Hydrology (3)

541 Groundwater Engineering (3)

542 Intermediate Hydrology (3)

543 Introduction to Groundwater and Contaminant Transport Modeling (3)

544 Water Resources Engineering (3)

545 Open Channel Hydraulics (3)

549 Vadose Zone Hydrology (3)

Ecosystems, Environment, Health, and Water Quality

Biology

495 Limnology (3)

496L Limnology Laboratory (1)

507L Bosque Biology (3)

514 Ecosystem Studies (3)

535 Freshwater Ecosystems (AOA E&PS 535) (3)

558 Geomicrobiology (AOA E&PS 558) (3)

Civil Engineering

335 Introduction to Water & Wastewater Treatment (3)

531 Physical-Chemical Water and Wastewater Treatment (3)

532 Advanced Physical-Chemical Water and Wastewater Treatment (3)

534 Environmental Engineering Chemistry (3)

536 Biological Wastewater Treatment (3)

537L Aqueous Environmental Chemistry and Analysis (3)

Earth and Planetary Sciences

515 Geochemistry of Natural Waters (3)

535 Freshwater Ecosystems (AOA Biology 535) (3)

558 Geomicrobiology (AOA Biology 558) (3)

Environmental Science

530 Advanced Environmental Science (3)

Public Health

502 Epidemiologic Methods I (3)

Climatology category

Earth and Planetary Sciences

522 Hydrometeorology of the Southwestern USA

536 Climate Dynamics (3)

570 Physical Climatology (AOA Geography 570) (3)

Geography

570 Physical Climatology (AOA E&PS 570) (3)

Group II: Suggested Policy/Management Courses

Listed by category and, within a category, by department or program. The number of credit hours for each course is shown in parentheses; “AOA” means “also offered as”.

Law

Law

547 Water Law (3)

554 Indian Water Rights (2-3)

Economics

Economics

541 Sustainable Development (3)

542 Environmental and Natural Resource Economics: Survey (3)

543 Natural Resource Economics (3)

544 Environmental Economics (3)

Policy, Administration, and Management

Community and Regional Planning

524 Environmental Planning Methods (3)

527 Watershed Management (3)

564 Foundations of Natural Resources (3)

577 Practice of Policy Development (AOA Public Administration 577) (3)

Geography

513 Seminar: Contemporary Issues in Water Resources (3-6)

562 Water Resources Management (3)

Political Science

470 Public Policy Analysis (3)

475 Environmental Politics (3)

Public Administration

500 Public Management and Policy (3)

521 Institutional Development and Behavior (3)

524 Intergovernmental Administrative Problems (3)

- 525 Human Resources Management in the Public Sector (3)
- 544 Public Budgeting (3)
- 546 Public Financial Administration (3)
- 577 Practice of Policy Development (AOA CRP 577) (3)

Public Health

- 501 Principles of Public Health (3)

Sociology, Communication, and Culture

American Studies

- 523 Environmental Justice (3)
- 524 Environmental Conflicts in the U.S. West (3)
- 525 Environmental Theory and Practice (3)

Communication and Journalism

- 554 Diffusion of Innovations (3)

Community and Regional Planning

- 569 Rural Community Development (3)
- 574 Cultural Aspects of Community Development Planning (3)

Group III: Suggested Utilities Courses

Listed by category and, within a category, by department or program. The number of credit hours for each course is shown in parentheses; “AOA” means “also offered as”.

GIS

Civil Engineering

- 547 GIS in Water Resources Engineering (3)
- 559 Natural Resources and GIS (3)
- 587L Intermediate Geographic Information Systems (3)
- 588L Advanced Geographic Information Systems (3)

Earth and Planetary Sciences

- 555L Computational and GIS Applications in Geomorphology (3)

Modeling

Community and Regional Planning

- 570 Seminar - Modeling the Environment (3)

Earth and Planetary Sciences

- 557L Mathematical Modeling in the Geosciences (3)

Economics

- 540 Environmental and Natural Resource Modeling (3)

Geography

- 521 Environmental Modeling and Geographic Information Systems (3-6)

Methods

Community and Regional Planning

- 515 Natural Resources Field Methods (3)

Earth and Planetary Sciences

- 533 Statistics and Data Analysis in Earth Science (3)

Economics

- 504 Mathematical Tools and Economic Models (3)

Statistics

538 Biostatistical Methods I (3)

539 Biostatistical Methods II (3)

Political Science

581 Statistics for Social Research (3)

Water Resources Internships (WR 590)

As a professional degree program, the MWR degree recognizes the value of “real-world” experience. To that end, students may obtain three (3) semester credits by serving an internship with a government agency, private firm or similar, non-UNM organization. The topic of the internship should be consistent with the student’s concentration (HS or PM). A key element of the internship is that the student work under the mentorship of a water resources professional. It is not intended to be an “independent studies” or Problems course.

The student must obtain advance approval from his/her Advisor (if the student has a Advisor) and the Director before the semester in which he/she intends to serve an internship. The student must submit a proposal of at least two (2) pages with the following elements:

- where the internship will be served;
- nature of the tasks to be performed and/or the problem to be solved;
- how the internship will benefit the student and its relevance to the student’s concentration;
- course requirement (concentration, group, category) it will fulfill;
- the student’s mentor/supervisor; and
- the deliverable.

This proposal must be submitted to the WRP office at least one month prior to the start of the semester during which the student will serve the internship. Once approved, the student will then register for 3 credits of Internship (WR 590). Students may not take WR 590 for any reason other than serving an internship according to the above requirements.

At the end of the semester, the student must submit a report describing the internship experience, what was accomplished, and giving recommendations for improvements. This report should be written as a formal technical report with title page, abstract, table of contents, text, and references. Figures, photos, and tables should be included to document the experience. The final report should not be longer than 15 pages total.

The Water Resources Interdisciplinary Courses

The core of the WR curriculum consists of three 4-credit classes, WR 571, WR 572 and WR 573. They are described below.

WR 571. Water Resources I - Contemporary Issues (4)

The course structure involves formation of student teams that investigate water resource issues in a basin or political region outside of New Mexico. Students examine contemporary issues in water resource systems, including water quality; ecosystem health; stakeholder concerns; economics; and water supply, policy, management and allocation. The teams make oral and written presentations throughout the course, culminating in a team-produced final report and oral presentation. Emphasis is on defining the water resources issues faced in a basin, teamwork, cooperation, coordination, and communication. This course is normally taken at the start of a student’s program [Fall].

WR 572. Water Resources II - Models (4)

(also offered as Economics 545). Practical aspects of the different technical models used by water resource professionals: hydrological, economic, ecological, etc. Students use models to solve problems. Emphasis on oral, written and graphic communication. Prerequisites: WR 571, Economics 300, and one course in hydrology or hydrogeology (e.g., E&PS 562, WR 576, CE 541, CE 542); or permission of instructor. [Spring].

This course emphasizes the use of models: hydrological, economic, and other related models. It is not an in-depth exposure to modeling but is designed to give the students an appreciation of the limitations and uses of models. Students are given exercises in using computer models of water resources systems (hydrology, economics, etc.).

This course should be taken only after students have had (at a minimum) microeconomics and coursework in hydrology or hydrogeology (e.g., E&PS 562, WR 576, CE 542, CE 441); it does not have to be taken immediately after WR 571.

WR 573. Water Resources III - Field Problems (4)

Intensive experience with a field-based problem or suite of problems. Students work through problem identification and definition, collect/analyze data, propose solutions and present conclusions and recommendations in a appropriate forum. Prerequisites: WR 571 and WR 572; or permission of instructor. [Summer].

This is the last of the interdisciplinary courses and is offered each summer. It is a capstone course in that it represents a culmination of the student's experience in the Program and should be taken near the end of a student's program. In the course, teams of students work on field problems, and use their previous coursework and acquired skills to produce a final written and/or oral report. Examples of reports of previous WR 573 classes are linked to the WR web site.

WR 598 Professional Project (1-3)

Required for Master of Water Resources degree. Maximum of 3 credits can be counted toward degree. **Offered on a PR/CR/NC basis only.**

All students must take at least 3 credits of WR 598. More than 3 credits can be taken, and usually are, but only 3 count. It should generally not be taken until a student has a committee and an approved Professional Project proposal. Not all the credits must be taken in the same semester. There are many different sections of WR 598 – sign up for the section corresponding to your committee chair. If one does not exist, contact the Director. A student must be registered for at least 1 credit of WR 598 during the semester in which he/she graduates.

DUAL DEGREE PROGRAM WITH COMMUNITY & REGIONAL PLANNING

A dual degree program leading to the Master of Water Resources and Master in Community and Regional Planning was established in 2009. The course requirements are (total of 59 credits):

Classes in Planning:

CRP 500 - Planning Theory and Process (4)

CRP 510 - Planning Communications Workshop (2)

CRP 521 - Advanced Planning Studio (5)

CRP 580 - Community Growth and Land Use Planning (3)
CRP 511 - Analytical Methods for Planning (4)
CRP 532 - Foundations of Natural Resources Planning (3)
CRP 527 - Watershed Management (3)
CRP 588 Professional Project and Thesis Preparation (2)
CRP 589 Professional Project or Thesis (6)

Classes in Water Resources:

WR 571 - Contemporary Issues in Water Resources (4)
WR 572 - Water Resources Models (4)
WR 573 – Field Methods (4)
Electives from MWR groups 1, 2 and 3 (15)
 Hydroscience electives – 2 classes (6)
 Policy & Management electives – 1 class (3)
 Utilities elective – 1 class (3)
 General elective approved by advisor – 1 class (3)

FACULTY ADVISOR

Each student will be assigned a temporary faculty advisor upon admission – usually the Director or Associate Director. As the student progresses through the program, he/she will select an advisor that will likely also serve as Chair of their Professional Project committee. As the student develops a proposal for their professional project, he/she should work with the advisor to select a Professional Project Committee consistent with his/her interests in the broad field of water resources. The Committee usually consists of three members, two of whom must be UNM tenure/tenure track or research faculty. Qualified professionals from off-campus frequently serve on Professional Project Committees. UNM requirements for graduate committees is given on page 73 of the UNM 2009-2010 Catalog <http://registrar.unm.edu/Catalogs/2009-10Catalog.pdf>

Each student, in consultation with his/her faculty advisor, must complete a *Coursework Proposal* form (downloadable from the WRP web site) in the second semester in residence (for full-time students) or by the time the student has taken 12 graduate credits. This will be submitted to the WRP Office and serve as a guide for future course selection. It is, of course, subject to change, but it will help the student focus his or her interests.

The role of the faculty advisor is to mentor the student with regard to academic questions relating to the MWR degree (such as identifying appropriate classes or chairing the student's project committee), and to support the student in his/her professional development. At least once each semester, the student should meet with the advisor to review his or her progress, proposed coursework, and to consider future academic and career decisions. A student may change his/her advisor, but must keep the WRP Office informed as to his/her current faculty advisor. Once a student selects a chair for his/her Professional Project committee, that person becomes the student's advisor.

NON-DEGREE AND TRANSFER STUDENTS

Prospective MWR students may choose to enroll in MWR classes as non-degree students. Non-degree students are limited to a maximum of 9 credit hours per semester. Non-degree application information and forms is available at www.unm.edu/~grad/admissions/admissions.html.

A maximum of 12 graduate credit hours taken under non-degree status may be transferred into the program. Graduate courses taken at another accredited institution may count as much as 50% (18 credits) of the MWR course work. These courses must be approved by the WRP. In any case, each course to be transferred or applied, whether taken at UNM or elsewhere, must have been taken for a letter grade with a grade no lower than B and must not have counted towards another degree. The seven-year rule, which obligates students to complete their Master's degree within seven years, becomes effective with the first class a student takes that is going to be applied to the program's degree requirement, independent of the fact that the class was taken as a non-degree or MWR student. Non-degree and transfer courses are listed on the OGS Program of Studies form.

IMPORTANT DEADLINES AND FORMS

Application Deadlines

Admission deadlines for US citizens and permanent residents are November 30 for the Spring semester and July 30 for the Fall semester. For international students the deadlines are August 1 for the Spring semester and March 1 for the Fall semester. Students (except those seeking readmission to the MWR degree program) are not admitted for the summer session. Students seeking financial aid should apply as early as possible. Students are encouraged to apply early as the WRP may limit the number of students admitted each semester.

Administrative Requirements for MWR Students

All students must familiarize themselves with UNM administrative requirements for this academic program and bear ultimate responsibility for complying with these criteria. A flow chart depicting the sequence of events in progressing through the MWR program is given in Appendix II. Students should consult it frequently to ensure they are on track for completing all degree requirements.

Note: The UNM Office of Graduate Studies is very strict in enforcing all deadlines. Failure to comply may delay the student's graduation. It is the student's responsibility to be cognizant of these dates and to meet these deadlines. Current information about these deadlines and OGS forms are available at www.unm.edu/~grad/.

Coursework Proposal (WRP form)

Submit a ***Coursework Proposal*** to the WRP Office by the end of the second semester in residence or by the time the student has completed 12 graduate credits. This is a WRP internal form and is downloadable from the WRP web site. OGS *Program of Study* forms ***will not be signed*** until the *Coursework Proposal* form is on file.

Professional Project Proposal

Students must submit an approved Professional Project proposal. The proposal should have a signature page similar to the Professional Project signature page, and must be signed by each committee member. The OGS form specifically pertaining to graduation (the *Announcement of Examination* form) ***will not be signed*** nor will a student be placed on the OGS Graduation List until an approved Professional Project proposal has been submitted.

Program of Studies (POS; OGS form)

The UNM Office of Graduate Studies requires that students submit an approved ***Program of Studies*** in the semester prior to the one in which the student expects to graduate. The deadlines

are: October 1 for Spring graduation; March 1 for Summer graduation; and July 1 for Fall graduation. This form lists the courses that apply towards the degree, including non-degree courses and those to be transferred from another institution. Submit the form to the WRP Office *four working days* prior to the OGS due date. Students are encouraged to submit POS forms earlier than the deadlines to assure they receive full review. A student must obtain their advisor's signature on the POS before submitting it to the WRP Office. Please read the instructions for this form before attempting to fill it out. *This form must be typed.*

The following information is required on the POS. The graduate unit is the "Water Resources Program"; the major code is 429; the degree name is "Master of Water Resources" and its abbreviation is "MWR"; it is a Plan II (non-thesis) degree; and there are two formal concentrations: Hydrosience and Policy/Management.

Once a student has submitted the POS, s/he must not deviate from the courses listed without his/her advisor's permission and without informing the WRP and OGS. This is done in the form of a petition to the Director of the WRP and through him, to the Dean of OGS. Unreported deviations could delay a student's graduation when OGS performs its graduation check.

Notice of Intent to Graduate – OGS Graduation List

Students must notify the WRP Office of their intent to graduate according to the following deadlines: December 1 (Spring graduation); May 1 (Summer graduation); and July 15 (Fall graduation).

Announcement of Examination (AOE; OGS form)

An Announcement of Examination form must be submitted to OGS at least two weeks before the date of the Professional Project defense. Submit to the WRP office *four working days* prior to the OGS due date.

Graduation/Defense Dates

To graduate in a particular semester, all requirements (successful defense of the Professional Project, committee approval of the Professional Project report and submission of four approved, bound copies of the Professional Project report to the WRP Office), except for courses the student may be taking, must be completed by a certain date. These dates are: November 15 for fall graduation; April 15 for spring graduation; and July 15 for summer graduation.

A student can schedule his/her Master's exam after these dates, but the graduation date will then become the end of the following semester. For example, a student who successfully defends her professional project on April 28 would not formally receive her degree until August (the end of the summer session).

A student must be registered for at least one credit of WR 598 during the semester in which graduation occurs.

OTHER RELEVANT INFORMATION

Students are often in a quandary about where to submit forms, whom to ask about certain matters, etc. This section will help clear up those issues.

Flow Chart

A flow chart depicting the sequence of events in moving through the MWR degree program is in the Appendix IV of the Program Guidelines. Students should consult it frequently to ensure they are on track for completing all degree requirements.

“Nuts and Bolts”

Questions involving deadlines, status of applications (admissions, financial aid, etc.), the scheduling of professional project defenses, all forms, and similar issues should be directed to the Water Resources Program’s Administrative Assistant II, Annamarie Cordova (Economics Building room 1048; Fax: 277-5226; Voice: 277-7759; Email: acordova@unm.edu), .

Coursework, Advisement, Program of Study

Questions involving coursework, program of study, etc., (i.e., advisement issues) should be addressed to the Director or the student’s advisor/committee chair (the Director serves as a student’s temporary advisor until the student selects a permanent advisor). A student’s advisor serves as the chair of his/her Professional Project committee.

For questions about a specific course (prerequisites, topics covered, etc.) it is best to contact the course instructor). Courses evolve over time, so the best source of information is the instructor. All main campus UNM course descriptions, including prerequisites, are in the UNM Catalog, (<http://registrar.unm.edu/Catalogs/2009-10Catalog.pdf>). School of Law courses and schedules are at lawschool.unm.edu/courses/. Note that School of Law classes may have different start/end dates than classes on the Main Campus

Professional Project

Guidance on selecting a topic and completing a Professional Topic are provided in Appendix II of the Program Guidelines. Questions involving the Professional Project, the Professional Project report, and Professional Project defense should be directed to the chair of the student’s Professional Project committee. The time/date of the Professional Project defense is set by the student and his/her committee. Once the time and date are set, the WRP Office will provide assistance in scheduling a room and completing the Announcement of Examination form.

Students are encouraged to examine previous Professional Project reports. All projects since 1999 are available electronically in the UNM Libraries’ digital collection (<https://repository.unm.edu/dspace/>).

Forms-R-Us

There are a number of UNM forms that must be submitted on time. All forms are submitted to OGS through the WRP Office. If an advisor or committee chair’s signature is required on the form and it is someone other than the Director, please obtain the signature(s) before submitting it to the WRP Office. Please note that the WRP Office needs to receive OGS forms *at least four working days* (sooner if possible) before they are due to OGS the forms are checked for accuracy before securing the Director’s signature. Late forms may cause a delay in the student’s graduation.

Staying Enrolled after Completing Coursework, Readmission

After completing all of their coursework students are strongly encouraged to continue to enroll for at least 1 credit of classes to retain their UNM privileges (e-mail, library access, etc.) and prevent disenrollment. The most expedient strategy is to register for at least one credit of

Professional Project (WR 598) each semester. However, only 3 credits of WR 598 will count towards the degree.

Students must also be registered for at least one credit of WR 598 during the semester in which they complete their degree requirements

Students who have not been enrolled for three or more consecutive semesters may be disenrolled from UNM by OGS. To apply for readmission (Fall, Spring or Summer semesters) visit <http://www.unm.edu/~grad/admissions/admitcrit.html#Anchor-Readmissio-44968>. An application fee is required. Applications for readmission are reviewed by the WRP, and evaluated based on the student's academic record and progress toward their degree.

Deferral of Admission

Admission can be deferred for up to one calendar year. Students must submit a written request to OGS and the WRP requesting deferral.

Computer Lab and Other Resources

The WRP has a Computer Lab that all students are welcome to use. It is located in room 1036 of the Economics Building. Students may obtain keys for access to the building after hours. The Computer Lab also is equipped with a monitored alarm system. You will receive instructions on how to arm/disarm the system. The computer lab contains several computers, scanners and printers, one of which is a Dell color laser printer. A Canon multifunction machine (B&W printer; B&W copier; fax; color scanner) is also available. The fax number is 505-277-0777. A phone is available for student use (505-277-0777).

Please note that WRP computers are for the use of WRP students, faculty and staff. Friends and relatives are not permitted to use them. Please lock the doors and arm the alarm system when you leave.

Next door to the Computer Lab is a student workroom (room 1040) with a microwave oven, coffeemaker, refrigerator, couch and desks. The WRP has also equipment that may be checked out for student work. Items include: a Kodak digital camera, altimeter, GPS units, a rangefinder, a clinometer, tape measures, etc.

Building Access - Keys

All WRP students may obtain keys to the Economics Building (outside entrance key), the WRP computer lab and the workroom.. The WRP Administrator (Annamarie Cordova) will issue key authorization cards. Keys must be turned in to the Lock Shop when you graduate.

E-mail

All students must have an e-mail account and should check it frequently. It is the principal form of communication between faculty and students in the program. All UNM students are entitled to free e-mail through UNM (www.unm.edu/computing/). Private e-mail accounts are also acceptable. Students should make sure that the WRP Administrator has their current e-mail address as well as other contact information (mailing address and phone number).

Transfer Courses and Courses Taken in Non-Degree Status

Students may enroll in MWR classes as non-degree students prior to admission to the program. Non-degree students are limited to a maximum of 9 credit hours per semester

(<http://www.unm.edu/~grad/ndc/ndc.html>). The Non-Degree Graduate Student Services office is located in Mitchell Hall 108, 505-277-0022, 277-6044; toll-free 1-877-7978203.

A maximum of 12 graduate credit hours taken in non-degree status at UNM may count towards the student's program. Graduate courses taken at another accredited institution may count for up to 50% (18 credits) of the MWR course work. These courses must be approved by the WRP. Each course to be transfer or non-degree course, whether taken at UNM or elsewhere, must have a grade no lower than B.

7-Year Rule

UNM requires that students complete their Master's degree within seven years. If the student exceeds this time limit, classes older than seven years will not count towards their degree and they will therefore have to take additional courses to have the required credits for the program.

Incomplete Grades ("I")

Incomplete ("I") grades received in classes taken after the spring semester 2005 must be resolved within one year from the end date of the semester in which the grade was assigned. An "I" grade that is not resolved within this time frame automatically reverts to an "F" which cannot be removed from the student's transcript.

Students have sole responsibility for removing their "I" grades on time.

WRP Web Site

The Program's web site (www.unm.edu/~wrp/) is a great resource—links, recent developments, news, speakers, etc. Suggestions for improving it are welcome.

FINANCIAL AID AND HOUSING

The MWR degree program is one of the Western Regional Graduate (also known as the WICHE program) programs which allows graduates from the participating 14 western states to enroll at New Mexico resident tuition rates. Participating states are: AK, AZ, CO, HI, ID, MT, NV, NM, ND, SD, OR, UT, WA and WY. Residents of these states can enroll in the MWR degree program at New Mexico resident tuition rates. A separate application to the WRP is not necessary, but the Director should be notified of your status.

Students taking fewer than 7 credits per semester are charged New Mexico resident tuition rates, regardless of their residency status. Many students who cannot qualify for resident tuition use this approach and apply for New Mexico resident status after establishing residency. Consult the criteria for determining residency in the UNM Catalog (www.unm.edu/~unmreg/ and click on "Catalog").

The Water Resources Program does not offer Teaching Assistantships (TAs). However, on occasion, Research Assistantships (RAs) are available to appropriately-qualified MWR students. In addition, the WRP sometimes has fellowships, work-study positions, or internships available. Students are encouraged to keep a brief (2-3 pages) up-to-date *curriculum vitae* in their files in the WRP office so the Director may effectively match them with internship/employment opportunities.

Individual faculty sometimes have hourly-wage positions or RAs available for students who wish to work in their labs, on research projects, etc. Internships are often available with government agencies such as the City of Albuquerque, U.S. Geological Survey (USGS), Bernalillo County, New Mexico Environment Department, Office of the State Engineer, etc. The WRP Office makes every effort to apprise students of these opportunities. Notifications are almost always sent via e-mail, so it is imperative that students read their electronic mail on a regular basis.

Work-study funds are available for qualified students; regular student employment is also available. Information on both programs is at www.unm.edu/~wsestudy/ or the Work-Study and Student Employment (277-3511) Office in Mesa Vista Hall 1040 (wsestudy@unm.edu).

The work-study program provides Federal funds to work on campus; the campus hiring unit provides funding as well, usually 30% or so, with the rest provided by the Federal government. Students must qualify for work-study funds.

There are also University-wide fellowships and other aid programs. The Office of Graduate Studies offers a number of financial aid options, including various fellowships: Challenge Assistantships; Graduate Fellowships; Graduate Scholars Program; and Graduate Tuition Fellowships. Application procedures and deadlines for the aforementioned programs vary; a pamphlet describing these programs is available from the OGS. The WRP Office will endeavor to keep students informed of these opportunities, but students can check with the Office of Graduate Studies Financial Aid Coordinator, Ms. Edwina Chavez-Salazar (505-277-2711; edwinac@unm.edu). Financial aid information can be found at the end of this document and at www.unm.edu/~finaid.

Funding for travel and research related to Professional Projects is available from the Graduate and Professional Student Association (GPSA) through the Student Research Allocations Committee (SRAC) grants, which are competitive. Visit www.unm.edu/~gpsa for more information. The OGS offers Research, Project and Travel (RPT) grants (visit the OGS WWW site for complete information); deadlines for proposals are generally in late September and January.

Most students live in off-campus housing. A good place to check is the Off-Campus Housing Office at och.unm.edu (och@unm.edu). Information on UNM residence hall housing is at www.unm.edu/~reshalls.

Below is a list of scholarship and funding WWW sites. The first three are very good sites sponsored by graduate departments at UC-Berkeley, NYU and Duke. They are specifically science-related, organized, and include many links. The next seven are specific organizations' web sites that offer scholarships/funding (note that many other professional societies offer scholarships/fellowships: American Water Resources Association, American Geophysical Union, American Society of Civil Engineers, American Society of Agricultural Engineers, Soil Science Society of America, American Society of Limnology and Oceanography, etc.). The last two WWW sites are clearinghouse/scholarship search sites.

www.cnr.berkeley.edu/community_forestry/

www.nyu.edu/pages/gsas/GIGS/gsas/science/

www.ors.duke.edu/find/student/grad/index.html

www.wef.org/membershipServices/MembershipInformation/Awards/

www.aauw.org/fga/fellowships_grants/index.cfm
www.gwis.org/grants/default.htm
www.geosociety.org/grants/gradgrants.htm
www.werf.org/funding/funding_werf.cfm
www.nawc.org/scholarship.html
www.awwa.org/About/scholars/
www.scholarsite.com/
www.back2college.com/library/scholarships.htm

ASSOCIATION OF WATER PROFESSIONALS

The Association of Water Professionals (AWP) is the official WRP student organization. The AWP arranges talks and social events, engages in outreach, and helps students find employment opportunities. AWP is a chartered graduate student organization at UNM and as such receives a modest amount of support from the Graduate and Professional Student Association (GPSA). AWP officers include a President, Vice-President, Secretary, and Treasurer, . The AWP's office is in room 1041; its phone number is 505-277-7431. The AWP WWW site is www.unm.edu/~wrp/awp.htm and its email is awp@unm.edu.

APPENDIX I - FACULTY

The Water Resources Program Faculty is a diverse group of individuals representing just about every aspect of water resources. Membership on the faculty is available to any UNM faculty member who has research, teaching or personal interests in water resources and wishes to be affiliated with the WRP. A list of current WRP faculty according to their primary departmental affiliations is given in Appendix I (asterisks indicate members of the Program Committee).

Biology

Rebecca Bixby, Research Assistant Professor
505-277-3411, bbixby@unm.edu
Ph.D., Michigan. Aquatic ecology

Clifford N. Dahm, Professor
505-277-2850, cdahm@sevilleta.unm.edu, http://biology.unm.edu/fac_list.htm
Ph.D., Aquatic Ecology, Oregon State University. Aquatic ecology, stream/groundwater interactions, microbial ecology, nutrient cycling, microbial and chemical processes in volcanic environments.

Marcy Litvak, Assistant Professor
505-277-5580, mlitvak@unm.edu
Ph.D., University of Colorado. Plant physiological ecology.

Manuel C. Molles, Jr., Professor Emeritus
molles@sevilleta.unm.edu, http://biology.unm.edu/fac_list.htm
Ph.D., Zoology, University of Arizona. Riparian ecology, ecology of desert streams, ecology of exotic species.

Kelly Miller, Assistant Professor
505-277-2496, kbmiller@unm.edu

Bruce Milne, Professor
505-277-5356, bmilne@sevilleta.unm.edu
Ph.D., Rutgers University. Botany & Plant Physiology.

Thomas Turner, Director, Museum of Southwestern Biology
505-277-7541, turnert@unm.edu, <http://www.msb.unm.edu/fishes/index.html>
Ph.D., Florida International University

Chemistry

Stephen E. Cabaniss, Professor
505-277-4445; cabaniss@unm.edu, <http://www.unm.edu/~cabrsrch/index.htm>
Ph.D., University of North Carolina. Environmental chemistry, molecular spectroscopy, HPLC, stochastic and deterministic programming.

Civil Engineering

Julia E. Allred Coonrod*, P.E., Associate Professor
505-277-3233, jcoonrod@unm.edu, <http://www.unm.edu/~civil/faculty.htm>

Ph.D., Environmental and Water Resources, University of Texas at Austin. Water resources, GIS applications.

John C. Stormont, P.E., Professor

505-277-6063, jcstorm@unm.edu, <http://www.unm.edu/~civil/faculty.htm>

Ph.D., Geological Engineering with minor in Civil Engineering, University of Arizona. Vadose zone hydrology, geotechnical engineering.

Kerry J. Howe, P.E., Assistant Professor

505-277-2702, howe@unm.edu, www.unm.edu/~civil/howe.htm

Ph.D., University of Illinois at Urbana-Champaign

Environmental engineering, water treatment processes and design, membrane technologies

Andrew Schuler, P.E., Assistant Professor

505-277-4556, aschuler@unm.edu

Ph.D. Civil Engineering, University of California, Berkeley

Environmental engineering, wastewater microbiology & wastewater treatment

Mark Stone, P.D., Assistant Professor

Ph.D. Civil Engineering, Washington State University

Water resources, arid hydrology, hydraulics

Bruce M. Thomson*, P.E., Regents' Professor

505-277-4729, bthomson@unm.edu, <http://www.unm.edu/~civil/faculty.htm>

Ph.D., Rice University. Environmental engineering, water management, chemistry & treatment

Communication and Journalism

Tema Milstein, Assistant Professor

tema@unm.edu, www.unm.edu/~tema

Ph.D., Communication, University of Washington. Environmental communication, Cultural approaches to human relations with nature.

Community and Regional Planning

Claudia B. Isaac, Associate Professor

505-277-5939, cisaac@unm.edu, <http://www.unm.edu/~saap/People/Isaac.html>

Ph.D., University of California-Los Angeles. Community and regional economic development, social theory, gender and development, Latin American studies.

Theodore Jojola, Professor

505-277-6428, tjojola@unm.edu, <http://www.unm.edu/~saap/People/Jojola.html>

Ph.D., University of Hawaii. Community development, environmental design, indigenous rights, tribal economic development, microcomputer applications in education and planning.

James R. Richardson, Professor

505-277-6460, jrich@unm.edu, <http://www.unm.edu/~saap/People/Richardson.html>

M.Arch./A.S., M.C.P., Massachusetts Institute of Technology. Land-use planning, community development, citizen participation, negotiation and environmental dispute resolution, urban design.

José A. Rivera*, Professor
505-277-2257, jrivera@unm.edu, <http://www.unm.edu/~spagrad>
Ph.D., Brandeis University. Social policy and planning, strategic management, and rural community development in a regional setting

David S. Henkel, Jr., Associate Professor and Director of the CRP Program
505-277-1276, cymro@unm.edu, <http://www.unm.edu/~saap/People/Henkel.html>
Ph.D., Cornell University. Cultural aspects of community development, natural resources and regional planning.

William M. Fleming, Associate Professor
505-277-6455, fleming@la.unm.edu, <http://www.unm.edu/~saap/People/Fleming.html>
Ph.D., University of British Columbia. Watershed management, impacts of land use on water quality.

Earth and Planetary Sciences

Abdalmehdi Ali, Senior Research Scientist I
505-277-1637, mehdiali@unm.edu
Ph.D. Water chemistry, analytical methods.

Yemane Asmerom, Associate Professor
505-277-4434, asmerom@unm.edu, <http://epswww.unm.edu/faculty.htm>
Ph.D., Geochemistry, University of Arizona. Applications of radiogenic isotopes (U-Series, Nd-Sr-Pb-Hf) to the study of the solid earth, oceans and climate through time.

Laura J. Crossey, Professor
505-277-5349, lcrossey@unm.edu, <http://epswww.unm.edu/faculty.htm>
Ph.D., Geochemistry, University of Wyoming. Clastic diagenesis and organic geochemistry, with emphasis on interaction of organic and inorganic constituents of sedimentary rocks during progressive burial, and diagenetic model development.

Peter J. Fawcett, Associate Professor
505-277-3867, fawcett@unm.edu, epswww.unm.edu/faculty.htm
Ph.D., Paleoclimatology and Sedimentology, Pennsylvania State University. Long-term evolution of the climate system and patterns of past global change, quaternary paleoclimatology, and climatic influences on sedimentation.

Joseph Galewsky, Assistant Professor
505-277-2361, galewsky@unm.edu, epswww.unm.edu/facstaff/galewsky/home.htm
Ph.D., University of California - Santa Cruz. Interactions between meteorological and land surface processes, climate dynamics, orographic precipitation.

David S. Gutzler*, Professor
505-277-3328, gutzler@unm.edu, epswww.unm.edu/faculty.htm
Ph.D., Climatology and Meteorology, Massachusetts Institute of Technology. Data analysis and modeling of interactions between the atmosphere, ocean, and land surfaces and climatic variability of Southwestern North America.

Grant A. Meyer, Associate Professor
505-277-5384, gmeyer@unm.edu, epswww.unm.edu/faculty.htm
Ph.D., Earth and Planetary Sciences, University of New Mexico. Hillslopes and fluvial systems; climatic, tectonic and environmental geomorphology; Quaternary geology and ecosystem processes.

Leslie D. McFadden, Professor
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APPENDIX II - THE PROFESSIONAL PROJECT

Introduction

The Professional Project is the culmination of the student's graduate experience and demonstrates the student's ability to perform professional quality independent work on a topic related to water resources management. The topic of the project is selected by the student in an area of his/her choosing, and with guidance of a faculty advisor and graduate committee. The project can be related to a student's employment, however, additional independent work is required for the project to serve as a UNM Professional Project. The end product of the Professional Project is a formal, professional report that is defended before a faculty graduate committee in a public forum.

Identifying a research topic, performing the appropriate research and writing a Professional Project is one of the most under estimated requirements associated with a graduate degree. This requirement demonstrates the student's ability to independently formulate a research question, develop an appropriate scope of work, generate information to address the question, communicate the ideas and conclusions in a written document and defend the work before a committee of experts.

There are nearly as many ways of conducting graduate research as there are university faculty. Nevertheless, experience has allowed identification of some common attributes that can provide guidance to students in developing their own research proposals, then performing the work needed to complete the project.

Identifying a Topic

Identifying a topic for one's Professional Project research is, in my experience, the single most difficult task in all of graduate school. The difficulty lies in selecting a topic that satisfies many different criteria. For example the project must be interesting and meaningful to the student and his/her advisor, and there must be adequate resources available to perform the work. The resources that are needed include intellectual resources (i.e. expertise from one's advisors), financial resources, laboratory/library/computing resources, and time; the project must be something that can be accomplished within the time constraints available to the student. Under the best circumstances the graduate student is working as a Research Assistant (RA) for a professor on a funded research project, the professor becomes the student's advisor and the project, or some component of it, forms the basis of the student's Professional Project. These few lucky students often enjoy the additional advantage that the professor has already written a research proposal. In this case the structure and ideas from the proposal can be incorporated into the student's own research program.

Before selecting a topic the student should understand the attributes of a good research proposal. These include:

- The proposed project has a clear and concise title.
- The proposed project has a clearly stated hypothesis or clearly articulated research question.
- The proposed project has a clear statement of objectives. The statement of objectives is important because once they have been achieved, the research for the project is finished.
- Resources should be available to assist in conducting the project. These include time, library resources, laboratory or field access, and most importantly, one or more faculty members knowledgeable in the topic and willing to work with you.

There are two approaches one can take to identify a research project referred to here as the Traditional Approach and the Inverse Approach. Clearly there is some overlap between the two, but it is useful to describe them as it can lead a student to new ideas for developing their proposal.

Traditional Approach to Identifying a Project

The traditional method for identifying a research project is for the student to develop a research hypothesis or question in their field of interest after extensive reading, analysis, careful thinking and discussion with their advisor. A clear statement of this hypothesis or question then leads to a research program that is designed specifically to answer that question. The student performs the scope of work, collects the data, analyses it to answer the hypothesis or question then writes it up to complete the Professional Project. Thus, the traditional approach to identifying a research project follows the following steps:

- Develop a research hypothesis/question
- Develop a plan of study to address the hypothesis/question
- Follow the research plan to generate data or information
- Analyze the data or information to test the hypothesis or answer the question
- Write and defend the Professional Project

It is called the traditional approach because historically most graduate students were full time students and had the luxury of using some variation of this method. The really lucky students are those supported by research projects where the professor has already formulated a research hypothesis or question in the grant proposal and the student simply joins the project and is given guidance on what needs to be done.

Inverse Approach to Identifying a Project

Most part time or unsupported grad students cannot use the traditional approach for selecting a research project because they don't have the time or financial resources needed to address an academic topic. Nevertheless, many of these students work professionally and often have access to large amounts of interesting information that, with proper analysis, can tell an interesting story. In the inverse approach the research project follows these steps:

- Consider and conduct a preliminary analysis of information or data to determine if it is of suitable quality and sufficient quantity to answer a well formulated research question.
- Using the data, develop a research hypothesis/question that can be answered by the data.
- Develop a plan of study to address the hypothesis/question.
- Analyze the data. Generate more data/information if needed.
- Write and defend the Professional Project..

The inverse strategy is frequently used by part time students who have employment in a field closely related to their area of study. Most employers are very willing to support this kind of research because it provides information or analysis that can benefit their firm or agency, as well as providing additional training and credentials to their employee.

Regardless of the strategy one uses in identifying a research project, the student should expect to work closely with their advisor; the enthusiastic and willing participation of the advisor is essential to the success of the project. It is equally important that the student recognize that

identifying a research project is very challenging. It will almost certainly require multiple iterations in which an idea is proposed, some preliminary information is gathered on the topic and a scope of work is developed, then the ideas are discussed with the advisor. It is not uncommon for students to take 6 months or longer to develop a proposal for a Masters project or thesis.

Bad Research Statements

One of the most common problems encountered with student research proposals begins when the student states “I want to look at” While this might be appropriate for a career goal it offers no guidance towards developing a scope of work that will lead to completion of a Professional Project. “Looking at” a topic might be as simple as reading a couple of papers, or as complex as devoting the next five years of one’s life to become a world class expert. A much better proposal might start with “I believe that the following will occur if....,” This constitutes a hypothesis that can be tested, at least in principle. Properly phrased it will lead to articulation of a set of objectives. The student will then devise a way of generating data or information to achieve those objectives, thereby testing the hypothesis. A clear ending point is achieved when the hypothesis has been successfully tested. Then the student graduates, has a big celebration party, and everybody lives happily ever after.

Bad Research Proposal Statements	Better Research Proposal Statements
I want to look at methods of removing arsenic from water	I believe that better removal of arsenic from water can be achieved through adsorption onto amorphous ferric hydroxide
How does bosque restoration affect ground water?	Will bosque restoration cause reduced measurable evapotranspiration losses from shallow ground water?
Evaluate the effectiveness of various water conservation measures.	The following water conservation measures can successfully be implemented to achieve at least XX% reduction in water use.

The Research Proposal

As the student develops a research topic in conjunction with her advisor, she/he needs to begin thinking about preparing a research proposal. Graduate research proposals are formal documents and should be written as though they were to be submitted to a funding agency. There are two objectives to be accomplished in the research proposal:

- Clearly identify the problem or issue to be addressed and convince the graduate committee that it is a topic worthy of investigation. Provide a clear statement of objectives that will be accomplished in the research.
- Develop a research plan that will accomplish these objectives and present it in sufficient detail that the graduate committee has confidence in the project's success.

The research proposal is written as a formal document; all statements of fact are referenced, tables and figures have captions, and the language is careful, concise, and to the point. The body of the research proposal should not exceed 15 pages. The organization of a research proposal is usually very simple. It should have the following components:

Title Page

Abstract (1 page)

Introduction

- General description of the problem under consideration
- Clear statement of the research question or hypothesis to be addressed
- Clear statement of the research objectives
- General summary of the methods that will be used to achieve the objectives

Background or Literature Review

- Provide a thorough review of relevant information that has been done on the topic. This should include a summary and analysis of published literature and reports. If the topic involves a field study, maps, diagrams and photos should be included. This chapter will draw heavily on previous work by others and other sources of data and should be extensively referenced.
- It is suggested that references be cited as Last Name (date). For example (Smith, 1995; Jones and Allen, 2002; Sanchez et al., 2005). Remember, you're citing the paper not the individuals. List the references in alphabetical order at the end of the paper.
- This section will almost certainly form the basis of the second chapter of the Professional Project, and therefore should have the same organization as expected in the final document.

Research Methods

- Describe how the research will be conducted. Identify methods of collecting data. Provide diagrams of experimental equipment to be built. Identify analytical methods to be use (give references). Provide maps showing locations of field sampling stations. Develop the theory of modeling studies. Identify sources of information.
- Provide a research schedule with specific tasks and specific milestones that can be used to track the progress of the project.

Expected Results and Methods of Analyses

- Describe the data or information expected to be generated by the research. Identify its form (statistical data from questionnaires, tables of data from instruments, papers from library & internet searches, computer model results, etc.).

- Describe how the data will be processed, summarized, or analyzed. Identify statistical methods to process the data. Describe how literature, interviews, or other non-quantitative information will be assimilated and interpreted.

References

- References should be presented using the same formatting style as will be used in the final Professional Project.

Students should expect to put a lot of work into their research proposal. Keep in mind that the proposal constitutes the first draft of the Professional Project. In this respect, the research proposal establishes the organization for the final document. Indeed, if done well, nearly every bit of material contained in the proposal will be used in the final Professional Project. Thus, extra effort devoted to producing a high quality research proposal will be recovered in the form of a more efficient and productive research process, and ultimately, a better final document.

The Graduate Committee

Throughout this document emphasis has been placed on the need for close collaboration between the student and their advisor. It is important to remember that the student's graduate committee is also an integral part of the process and should be utilized as a resource to assist in all phases of the research project. Most university faculty members choose this career because of a desire to help students learn. Assisting with a productive and successful research project is one of the more rewarding parts of the job because not only do you have the opportunity to play a role in the professional development of a bright young person, but there is the additional satisfaction associated with the intellectual rewards of contributing new knowledge to one's profession. Conversely, one of the most difficult situations a faculty member can be in is to be added to a student's graduate committee after most of the work has been completed, only to find the project is weak. In such cases, the committee member's role is limited to that of gate keeper – a person who is forced to make the very difficult decision as to whether a weak piece of work is nevertheless good enough to allow the student to graduate.

Choosing the Committee

Committees for masters students at UNM require a minimum of three members, two of which must be regular or research faculty. The third member must have qualifications appropriate for the student's area of study. Ph.D. committees must have four members, three must be regular or research faculty, and one of these must be from a different graduate unit than the student's major department (i.e. a different department at UNM or a different university). All committees must be approved by OGS. Specific guidance on the composition of graduate committees is given in the UNM catalog.

Generally, students pick a committee based on faculty they know and/or people they work with. The characteristics of an ideal committee member are: 1) they are knowledgeable in the field of interest, 2) they are available and willing to serve on the committee, and most importantly, 3) the student has confidence that they will provide constructive assistance during the course of the project. Part-time students who have selected a topic related to work are encouraged to select a supervisor or other senior member of the organization for their committee. Senior staff from work are beneficial because they have frequent contact with the student, usually have good knowledge of the subject, understand the constraints the student faces, and can provide immediate suggestions when questions arise. Furthermore, because the student's project

is work-related, a supervisor can sometimes make resources available to assist in completing the project.

Working with the Committee

Students are strongly encouraged to take full advantage of the expertise, knowledge, and experience of their entire graduate committee by involving them in the research project from the beginning. At the same time, this involvement must be balanced against the challenges of obtaining meaningful input from very busy people. In other words, most committee members do not want to have weekly reports on the student's progress. But neither is it appropriate for the student to simply show up one day after months or years without contact, plop a document on the desk and say, "here's my Professional Project, let me know what you think."

It is suggested that during the research project the student arrange two formal meetings of their full committee. The occasion of these meetings and their objectives are:

- 30% Completion Meeting – Obtain Committee Buy-In. This meeting should be held when the student has completed roughly one third of the proposed research. The objective of this meeting is to obtain the committee's agreement that the research project is well framed, the methods are appropriate, and the project has a high chance of success. The student will formally present their research proposal to the committee, describe the project objectives, the scope of work and the research methods.
- 70% Completion Meeting – Identify Fatal Flaws. This meeting occurs after the student has collected most of the information needed for the project. The objective is for the committee to consider this information and the student's preliminary conclusions and determine whether the work has been done with sufficient care and the results have been interpreted by proper methods to support these conclusions. It is important to have this meeting while the research is still in progress so that if new data is needed, or new experiments must be conducted, it can be accomplished with minimal additional work.

In addition to these formal committee meetings, it is important to continue regular meetings with the student's advisor. It is suggested that biweekly progress reports is an appropriate frequency if there is not regular personal contact. Similarly, monthly reports to the rest of the committee are helpful. These reports need not be overly detailed and in many cases can be one page bulleted lists of Accomplishments and Planned Activities. The purpose is to maintain regular contact and avoid surprises.

Conducting Research and Writing the Professional Project

It is difficult to provide generic guidance to students conducting research projects because each project, each advisor, and each discipline is so different. Thus, a strategy that works well for lab oriented engineering research is likely of limited value for a project investigating cultural characteristics. Listed below are some ideas that may appropriate for some projects.

Prepare a Schedule and Regularly Revisit It

A detailed scope of work and research schedule should be part of the research proposal. Periodically go back to this schedule and consider your scope of work and the progress made towards completing it. Revise as appropriate.

Keep a Project Notebook

Science and engineering students are strongly encouraged to keep a project notebook, a recommendation that has value to students in other fields as well. Project notebooks should be bound (not 3 ring binders) and the pages numbered. Entries should be made in ink. Errors are crossed out by a single line through the erroneous material. The notebook thus becomes a combination of diary and repository of information collected in the library, field or laboratory. While data files might be stored on a computer, the procedures used to collect the data, any hand written notes or information, and the name of the data file should be written in the notebook.

Backups

Back up your work and data by storing it on a flash drive or CD. Back it up frequently. All of it.

Writing

Writing a Professional Project is always much more time consuming than students estimate. The rule of Pi should be used in predicting how long it takes to write the final document: Estimate the time required, then multiply by Pi.

The Professional Project is a formal academic document and should be written as such. It is generally written in the third person impersonal tense and should be clear and succinct. Adjectives should be used sparingly and superlatives are almost never used. In my experience the style editor in MS Word has apoplexy when analyzing most well written projects/theses/dissertations.

Most academic documents including papers/projects/theses/dissertations as well as technical reports should be written in the past tense to the extent reasonable because the document describes work that has been done. While it sometimes makes sense to write in the present tense, six months, a year or a decade later it won't make any sense at all (unless you're still working on the darn project).

The Professional Project should follow the formatting and organization criteria set by the UNM Office of Graduate Studies (www.unm.edu/~grad). The report should be double-spaced, with 1" (1.50" left-hand) margins, and generally contain the following:

- A title page including student name, month and year of graduation, and the citation that this document is submitted in partial fulfillment of the requirements for the degree of Master of Water Resources, Water Resources Program, University of New Mexico. A sample title page can be downloaded from the WRP web site.
- A signature page, signed by all committee members. The signature page can be downloaded from the WRP web site.
- A table of contents and separate lists of tables and figures.
- Acknowledgements page.
- An abstract stating the problem or hypothesis, its significance, results, summary and conclusions. The abstract should not exceed two pages.
- An introductory chapter or section identifying the problem/hypothesis, previous work, etc.
- Other chapters or sections, as cited in the table of contents.
- A glossary of terms.
- Appendices (where appropriate).

- Literature cited (references). Because of the diversity of water resources disciplines, citation styles vary. Choose one style that is dominant in the particular field and stick with it. For water resources, the *Journal of the American Water Resources Association* (JAWRA) is a good reference. The student's committee can provide guidance.

For issues of style, references, and formatting there are numerous books on writing academic papers. I have used *A Manual for Writers of Term Papers, Theses and Dissertations* by K. Turebian, 6th ed., University of Chicago Press. There are many others.

Web Sites With Good Information

http://www.ideo.columbia.edu/~martins/sen_res/how_to_thesis_proposal.html

The Oral Exam/Professional Project Defense

Once the student has finished the report, he/she submits a draft to the committee for their comments. Usually the Chair reviews it before submitting to the rest of the committee. The committee may require corrections to the draft prior to scheduling the oral exam. The student should provide a Draft Final copy of their report to the committee *at least* two full weeks prior to the defense.

Students must inform the WRP office by December 1 (Spring graduation), May 1 (Summer graduation), July 15 (Fall graduation) of their intention to graduate in the following semester. No form is required.

The oral exam is open to the public and OGS must be notified two weeks before it occurs by submitting and *Announcement of Examination* form. The student and the committee should decide on a time and date for the examination. After the student and their committee have agreed on a date and time, the WRP Administrator must be notified who will help fill out the proper forms. The student should also reserve a room and audio-visual equipment for the defense (usually an LCD projector and a laptop computer).

During the exam, the student makes a formal presentation lasting 30 minutes or less. The presentation should follow the same organization as the written report and should emphasize work done by the student and especially his/her analysis, interpretation and conclusions. Following the presentation the graduate committee and the audience will be encouraged to ask questions about the project.

After the presentation and public questioning, the committee may close the meeting to the public and continue the examination. At the conclusion of the examination the committee and student will discuss the results.

On the final exam, the student can receive a grade of "Pass", "Fail", "Pass with Distinction", or "Conditional Pass". Almost always the committee will identify some changes needed to the written report. Depending on the nature of the changes, the final report may need to be re-reviewed by the entire committee or simply by the advisor. Obtaining the committee members' signatures on the second page of the final report is their indication that the student has submitted a report satisfying the requirements of the MWR program.

Final Copies of the Professional Project Report

Four soft-bound copies of the final, committee-approved report will be submitted to WRP Office for filing; two of these will be deposited in the UNM Library. Binding should be permanent (glued, wire spiral, or similar); looseleaf or similar binding (plastic “comb” binding) is unacceptable. Glued binding is preferable. The front and back covers of the final report must be on heavy paper stock, not the same paper used for the body of the report. Do not include a clear plastic page in front of the cover.

All Professional Projects must include a CD containing a PDF of the completed project in a CD envelope pasted to the inside front cover of the bound copies of the final report. This CD may also contain supporting data, spreadsheets or computer results, photographs, PDFs of important references or other information the student believes is relevant to the project. The electronic copy of the report will be placed on the WRP web site. The CD should have a computer generated label that contains the title of the project, the student’s name, and date.

The title page (see the end of this document or the WRP web site) is the first page of the report and the signed signature page follows that page. The student may use the title page as the cover or can design his/her own cover, perhaps with a picture or drawing. At a minimum, the cover should display the title, degree name and option, and student’s name, with the following at the bottom:

**A Professional Project Report Submitted in Partial Fulfillment
of the Requirements for the Degree of
Master of Water Resources
Hydroscience or Policy/Management Concentration
Water Resources Program
The University of New Mexico
Albuquerque, New Mexico
Month Year**

The month and year will be that month (May, August, or December) and year in which the student will *graduate*, not the month in which the student *defended*. As a matter of courtesy, the student should provide each committee member with a copy of the PP (either paper or electronic depending on the member’s preference). A final grade in WR 598 will not be issued until the WRP Office receives the final report signed by all committee members.

Some Common Pitfalls

Below are some of the common problems associated with professional projects.

- Waiting too long to identify a project.
- Poor topic definition or too broad a topic.
- Inadequate resources (time, financial, faculty or other intellectual assistance) to complete the task.
- Failure to seek committee help, especially during the initial stages of project development.
- Inadequate data to complete the project.
- Believing one draft will be sufficient.
- Underestimating the amount of time it will take. This is especially true of projects involving a field and/or lab component. In the field or lab, things rarely go as planned; Murphy’s Law (“If things can go wrong, they will.”) often controls.

- Leaving school before turning in a first draft of the report. Students may leave school before completing all requirements, often to accept a job. Keep in mind that doing so will, in most cases, greatly prolong the amount of time (perhaps by a factor of 3 – 6 times) it will take a student to finish the degree. It is not uncommon for a student to leave, thinking he or she is just a few months away from finishing up and; before one knows it, a year has gone by. The demands of a new job often preclude work on a professional project. If a student must leave before finishing, he/she should endeavor to turn in a first draft of the Professional Project report to his/her committee.

If a student experiences problems, he/she should promptly discuss them with their advisor and then their graduate committee. An informed advisor and committee is the student's best ally in completing their degree.

Publishing Your Professional Project

WRP students are strongly encouraged to publish their PP work in journals and/or present their results at regional and national professional meetings. The following language should be included to gain recognition for the program.

“This work is based upon the Professional Project of (your name), submitted in partial fulfillment of the requirements for the degree of Master of Water Resources at the University of New Mexico.”

APPENDIX III - PREVIOUS PROFESSIONAL PROJECTS

(Note: professional projects were not required prior to 1995. All those completed after 1999 are in Zimmerman Library. The committee chair is shown in parentheses)

Harwood, A. Kyle. *The Urban Stormwater Contribution of Dissolved Trace Metals from the North Floodway Channel, Albuquerque, NM, to the Rio Grande*. April 1995. (M. Campana and C. White)

Sandoval, Tina Marie. *Striking A Balance: Potential Legal And Institutional Constraints On The Use Of San Juan-Chama Water and Groundwater As-Needed To Meet Albuquerque's Long-Term Water Demand*. November 1995. (F. L. Brown)

Newman, Gretchen. *Erosion Study in Tajiue Watershed*. February 1996. (R. Heggen)

Hofstad, Steven C. *Sediment and Nutrient Loss Following Prescribed Fire in Semiarid Grasslands: the Potential for Water Resource Impairment*. December 1996. (F.L. Brown)

Nelson, Terry. *Past and Present Solid Waste Landfills in Bernalillo County, New Mexico*. June 1997. (F. L. Brown)

Hauck, Bill. *A Water Audit of Albuquerque Manor Retirement Home: A Potential for Water Savings Study and Economic Analysis*. June 1998. (F. Lee Brown)

Krause, Tom. *Who Speaks for the Rio Jemez? A Management Plan for the Lower Jemez River Basin*. June 1998. (M. Campana)

Fitzner, April. *Physical and Legal Aspects of River Rehabilitation, Middle Rio Grande, New Mexico*. December 1998. (M. Campana)

Brouillard, Elaine S. *Erosion Potential of the Main Branch of the Piedras Marcadas Watershed, Petroglyph National Monument, New Mexico*. March 1999. (M. Campana)

Renn, Richard M. *Assessment and Management of the Arroyo Del Coyote Watershed, Sandia National Laboratories and Environs, New Mexico*. March 1999. (W. Fleming)

Childs, Marquis B. *Soil Radionuclide Concentrations and Preliminary Stormwater Model Assessment at Material Disposal Area G, Los Alamos National Laboratory*. April 1999. (M. Campana)

Peterson, Jeffrey L. *Coordinated Water Resource Planning for the Sandia Basin - A Perspective into Regional Water Planning Needs*. May 1999. (M. Campana)

Sato, Hirotaaka. *Water Pricing Strategy for the City of Albuquerque's Sustainable Water Use*. July 1999. (D. Brookshire)

- Gordan, Linda I. *Water Supply Sustainability Through Water Banking*. April 2000. (M. Campana)
- McLean, Christopher T. *Estimates of Radionuclide Loading to Cochiti Lake from Los Alamos Canyon using Manual and Automated Sampling*. April 2000. (M. Campana)
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- Demint, Ann. *Integrating a GIS-Produced, Reach-Based Hydrological Analysis into a Dynamic Surface Water Model of the Middle Rio Grande, New Mexico.* December 2005. (J. Coonrod)
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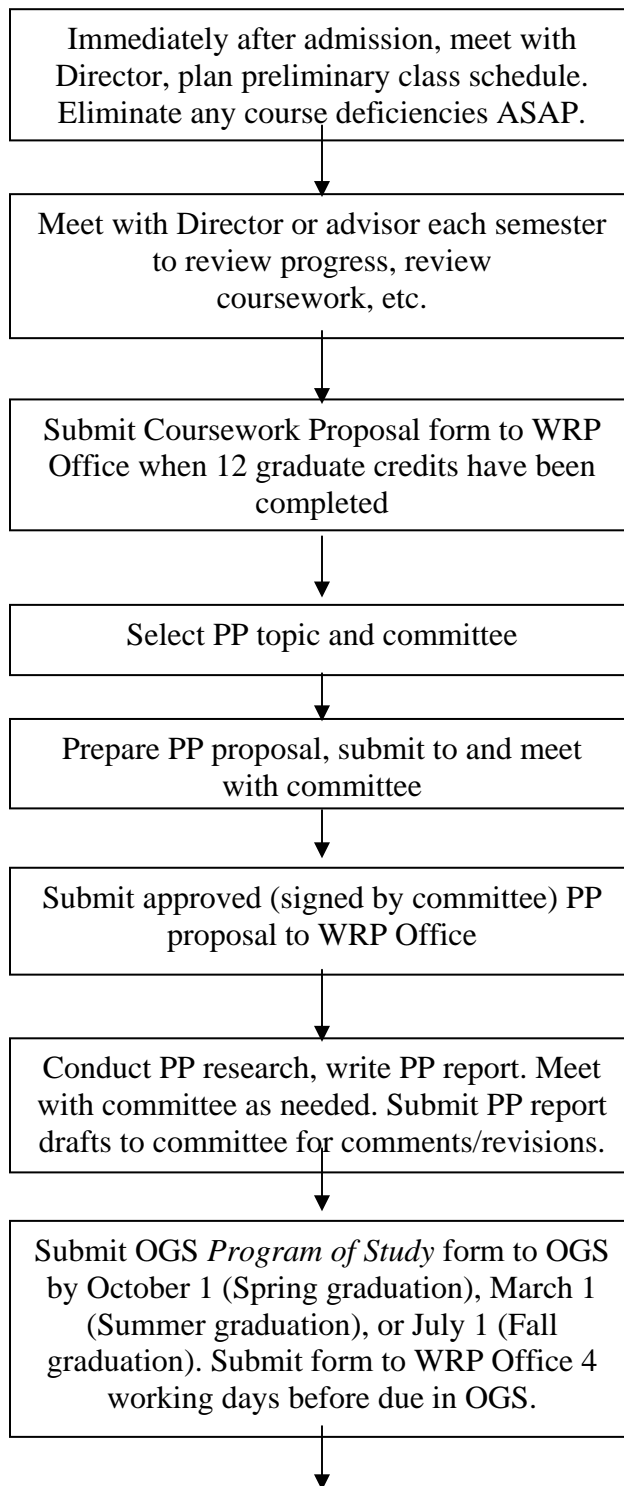
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- Bonfantine, Krista. *Fuel Reduction Treatment Effects on Semiarid Woodland Ecohydrology*. December 2007. (W. Fleming)

- Stokes, Cynthia. *Managing Water Resources in New Mexico: Climate Trends and Cropping Patterns in the Lower Rio Grande*. December 2007. (D. Henkel)
- Lee, Katharyn M. *Evaluation of Selected Ground Water Abatement Strategies for Two Produced Water Impact Sites*. December 2007. (K. Howe)
- Torres, Leanna T. *Habitat Availability for Rio Grande Silvery Minnow (*Hybognathus amarus*) Pena Blanca, Rio Grande, New Mexico*. December 2007. (B. Thomson)
- Price, Lynda. *The Response of Shallow Groundwater Levels to Fuel Reduction in the Middle Rio Grande Bosque*. December 2007
- Nolan, Emma O. *Cost Comparison of Perchlorate Treatment Options*. May 2008. (J. Chermak)
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- Paz-Solis, Alicia. *Development of a Water Education Module for Middle School Students under the Guidance of the Chihuahuan Desert Nature Park and based on EPSCoR funded Research on Evapotranspiration along the Middle Rio Grande*. August 2008. (J. Coonrod)
- LeJeune, Christian. *Multi-Year Investigation of Groundwater – Surface Water Interactions in the Vicinity of the Albuquerque Drinking Water Diversion Dam*. August 2008. (J. Stormont)
- Schultz, Krista M. *Modeling Road Erosion in the Upper Torreon Wash, New Mexico*. December 2008. (B. Thomson)
- Robertson, Andrew. *Surface Water and Ground Water Interactions of the Rio de las Vacas, NM; Characterizing Exchange and Predicting Response Using Thermal Data*. December 2008. (J. Coonrod)
- Wollak, Jordan. *Modeling Capture Zones to Determine Potential Threats to the Public Water Supply Wells*. December 2008. (B. Thomson)
- Meadows, Jake. *Comparison of Predicted and Observed Flood Flows in Pajarito Canyon Following the 2000 Cerro Grande Fire*. December 2008. (B. Thomson)
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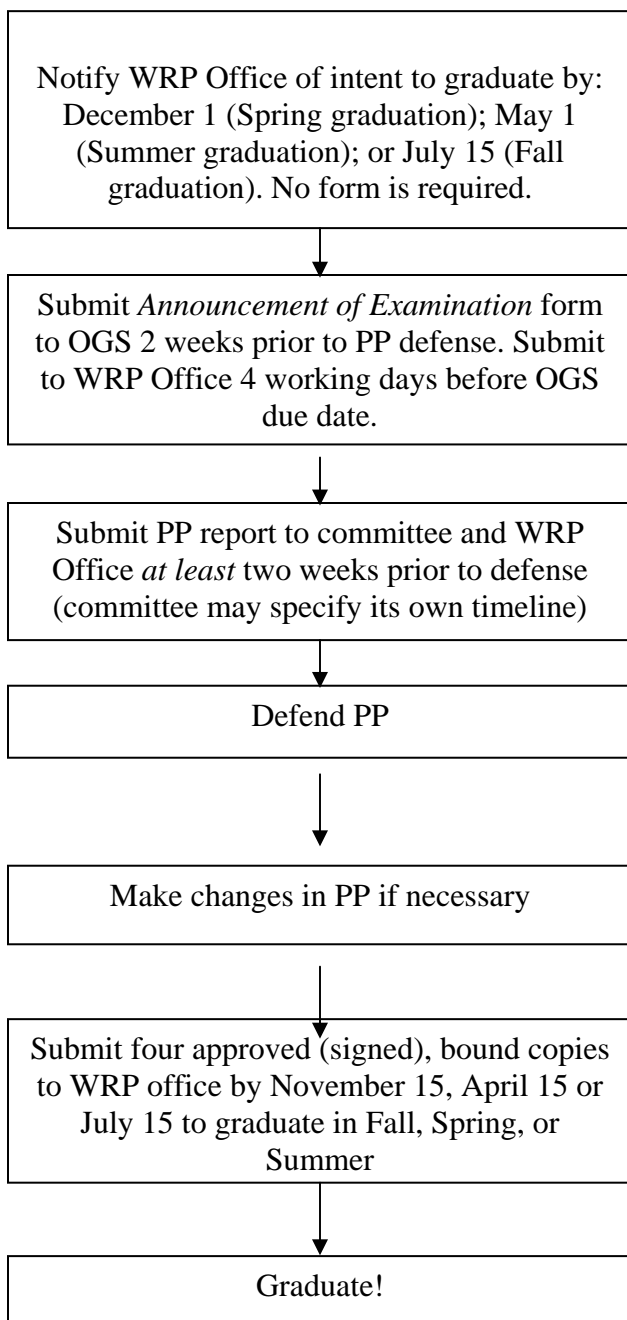
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APPENDIX IV - MWR Degree Flow Chart



MWR Degree Flow Chart (Continued)



APPENDIX V – Coursework Proposal Form

**UNM Master of Water Resources
Coursework Proposal Form**

Name _____ Date _____ Concentration (HS or PM) _____

Semester & Year Entered _____ Expected Graduation (Semester & Year) _____

Prerequisites (for each one: circle course (or equivalent) taken, list semester/year taken)

1) Economics 106 or 300 _____ 2) Math 162L or 180 _____

3) Math 163L or 181 or Stat 145 _____ 4) Chem 121L _____

5) Chem 122L, Biol 121L, E&PS 101 or Env Sc 101 _____

Courses in Concentration (HS or PM) (18 credits minimum; list school if not UNM)

Course (department, number & title) **Semester & Year** **School**

Other HS or PM Water Resources Courses (6 credits minimum; list school if not UNM). If your concentration is HS, these need to be PM courses and vice-versa.

Course (department, number & title) **Semester & Year** **School**

Water Resources Interdisciplinary Courses (12 credits)

Course **Semester & Year**

WR 571

WR 572

WR 573

Professional Project (3 credits)

Semester & Year

Chair

WR 598

Professional Project Title (tentative) _____

Committee (if you have one; indicate chair) _____

Student Approval _____ **Date** _____

Advisor/Chair Approval _____ **Date** _____

Director Approval _____ **Date** _____

Title Goes Here (18 pt. Bold Font)

by

Name Goes Here (16 pt. Bold Font)

Committee
Dr. Bruce M. Thomson, Chair
Dr. William M. Fleming
Dr. Timothy J. Ward

A Professional Project Proposal Submitted in Partial Fulfillment of the Requirements
for the Degree of
Master of Water Resources
Water Resources Program
The University of New Mexico
Albuquerque, New Mexico
August, 2007

Committee Approval

The Master of Water Resources Professional Project Proposal of **Your Name**
is approved by the committee:

Chair

Date
