

Political Science 240-001: Introduction to International Relations* Spring 2011

**Department of Political Science
University of New Mexico**

Monday, Wednesday, Friday 11:00am-11:50am
Dane Smith Hall, Room#323

Instructor: Yury V. Bosin
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Office Hours: M 5:30pm-8:30pm

Course Description

The objective of the course is to introduce students to the field of international relations. The course will cover key definitions, research methods, central topics and debates, principles, concepts, theories, as well as practical policy issues essential for understanding global politics in the modern age. The students will become familiar with historical, geographical and demographic background of international processes and events. The course will combine lectures and activities to help students develop critical thinking and analytical skills for further study of international politics.

Readings

There is no required textbook for this course. We will be using only articles. All required readings can be found on UNM e-reserve.

Recommended Text. Ray, James L., and Juliet Kaarbo, 2008, *Global Politics*, Ninth Edition, Houghton Mifflin Company, ISBN: 0-618-78343-1

Student Responsibilities

Attendance and Participation in Class Discussion. Students are expected to attend all lectures, and come prepared to discuss the readings or other materials. Students are strongly encouraged to ask questions, comment on the day's topics, and otherwise participate in the class discussion. Active engagement with the material is critical to your success in this class. Grades for class participation will be allocated as follows:

- F (2 points) - You sleep in class, are disruptive, miss more than three classes and/or fail to meet the requirements stated under "Attendance and Participation" listed above.
- D (4 points) - You come to class but are inattentive and/or miss more than three classes.
- C (6 points) - You have consistent attendance, are consistently prepared and

* The instructor reserves the right to revise/update/change the syllabus at his discretion.

consistently attentive.

B (8 points) - You satisfy all of the requirements for a "C" and you consistently volunteer substantive questions and substantive comments that reflect time spent reading and thinking about the course.

A (10 points) - You satisfy all of the requirements for a "B" and you consistently share observations, introduce new insights or thoughts that raise the discussion to a superior level of inquiry.

Reading. Each student is expected to complete assigned readings prior to class.

Current Events. Students are expected to keep up on current events related to international news since such events will be used as examples in class, often shape class discussions and written assignments.

Class Policies

Academic Honesty. Students should also be aware that university rules prohibiting cheating and plagiarism (using someone else's words or ideas without proper citation) will be enforced. Any violation of these rules will be reported to the university committee on academic misconduct and handled according to university policy. If students have any questions about what constitutes cheating or plagiarism, they should consult the University of New Mexico Code of Academic Integrity.

All lectures, handouts, assignments, powerpoints and exams are the property of the professor and may not be published on the web or in any other manner without permission.

The instructor's notes are not available.

In-class discussions. Students are encouraged to challenge the ideas discussed in this class. In all discussion, everyone must provide his or her fellow students with full respect and courtesy.

Cell Phone Policy. All cell phones should be turned off in the class. Exception can be made only for students who expect an emergency call.

Make-up Policy. If a student has a University-approved excuse for missing an examination AND if the instructor is notified PRIOR to the examination, arrangements for a make-up examination will be made. This policy is for exams only.

Late Written Assignments. Papers turned in late will be docked one letter grade (10 points).

Completion. Grades of incomplete (I) will only be given in extraordinary circumstances.

Course Requirements and Grading

Course requirements include in-class activities, response essays, and three exams. Students will be evaluated using the following grading system:

Attendance and participation	10%
Response Essays	18%
Library Information Session	2%
Midterm Exam I	20%
Midterm Exam II	20%
Final Exam	30%
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	100%

Students are required to attend Library Research Information Session. Students are required to write short response essays for in-class activities and videos shown in class. The instructor will give specific instructions and essay guidelines.

Exams are comprised of multiple-choice questions and short answers.

Grades for activities, response essays and exams are calculated from the raw score ("points") earned by the student.

Final Grades will be determined by the following scale.

<u>Percentage Earned</u>	<u>Letter Grade</u>
99.0 and above	A+
94.0 to 98.9	A
90.0 to 93.9	A-
87.0 to 89.9	B+
83.0 to 86.9	B
80.0 to 82.9	B-
77.0 to 79.9	C+
73.0 to 76.9	C
70.0 to 72.9	C-
67.0 to 69.9	D+
63.0 to 66.9	D
60.0 to 62.9	D-
below 60.0	F

Office Hours

I am available during my scheduled office hours. In order to ensure that you have ample time to speak with me, I would encourage you to e-mail me in advance to make an appointment.

Americans with Disabilities Act

Qualified students with disabilities needing appropriate academic adjustments should contact me as soon as possible to ensure your needs are met in a timely manner. Handouts are available in alternative accessible formats upon request. It is imperative that you take the initiative to bring such needs to my attention, as I am not legally permitted to inquire. If you need more information on ADA, please contact the Office of Equal Opportunity at 277-5251.

Schedule**

<u>Week 1 (Jan 17-21)</u>	Introduction; Overview of Course Requirements & Syllabus; IR as a Discipline (Syllabus, Keohane 1986)
<u>Week 2 (Jan 24-28)</u>	Topics, Actors, Definitions, Terms; Historical Settings and The Origins of State System; Theories and Concepts (Jackson and Sorensen 2007, Walt 1998)
<u>Week 3 (Jan 31-Feb 4)</u>	Methods and Approaches: Statistical Research, Area Studies, Formal Modeling (Gleason 2006, Arce and Sandler 2005, Finkel et al. 2007)
<u>Week 4 (Feb 7-11)</u>	Neorealism: Structure, Power, Alliances (Waltz 1986, Mearsheimer 2001, Walt 1987)
<u>Week 5 (Feb 14-18)</u>	Library Information Session; Exam Preparation Session; Midterm I
<u>Week 6 (Feb 21-25)</u>	Prisoner's Dilemma; Neoliberalism (Doyle 1986, Baldwin 1993 Lipson 1984)
<u>Week 7 (Feb 28-Mar 4)</u>	Constructivism; Marxism; Feminism (Wendt 1992, Kubalkova and Cruickshank 1985, Cohn 1987)
<u>Week 8 (Mar 7-11)</u>	Theories of Interstate War: Balance of Power, Power Transition, Hegemonic War, Domestic Politics (Waltz 1998, Gilpin 1988, Huntington 1993, Levy 1988)
<u>Week 9 (Mar 14-18)</u>	No classes – Spring Recess.
<u>Week 10 (Mar 21-25)</u>	Democratic Peace: Philosophical Foundations, Hypothesis, Critique (Doyle 1986, Oneal et al 2003)
<u>Week 11 (Mar 28-Apr 1)</u>	Exam Preparation Session; Midterm II.
<u>Week 12 (Apr 4-8)</u>	Nuclear Weapons and Non-Proliferation; Terrorism (Sagan and Waltz 2006, Sagan 1997, Pape 2003)

<u>Week 13 (Apr 11-15)</u>	International Law (Diehl et al. 2003, Howard and Donnelly 1992)
<u>Week 14 (Apr 18-22)</u>	Civil Wars (Wood 2003)
<u>Week 15 (Apr 25-29)</u>	International Monetary Institutions; International Assistance; (Kapur 1998, Huntington 1971, Graham and O'Hanlon 1997, Lancaster 2000)
<u>Week 16 (May 2-6)</u>	Afghanistan; Exam Preparation Session (President Obama's Speech on Afghanistan and Pakistan 2009)
<u>Week 17 (May 9-13)</u>	Final Exam

*** The instructor reserves the right to adjust the reading schedule and assignments as the semester progresses*

Required Readings (e-reserve):

- Arce, D., and Sandler, T., 2005 "Counterterrorism: A Game-Theoretic Analysis," *The Journal of Conflict Resolution*, Vol. 49, No. 2, (Apr., 2005), 183-200
- Baldwin, D., 1993, "Neoliberalism, Neorealism, and World Politics," in *Neorealism and Neoliberalism*, New York: Columbia University Press, 3-25.
- Diehl, P., Ku, C., Zamora, D., 2003, "The Dynamics of International Law: The Interaction of Normative and Operating Systems," *International Organization*, Vol.57, No. 1 (Winter 2003), 43-75
- Doyle, M., 1986, "Liberalism and World Politics", *American Political Science Review*, Vol. 80, No. 4 (December 1986), 1151-1169
- Finkel, S., Pérez-Liñán, A., and Seligson, M., 2007, "The Effects of U.S. Foreign Assistance on Democracy Building, 1990-2003," *World Politics* 59 (April 2007), 404-39
- Gilpin, R., 1988, "The Theory of Hegemonic War," in *The Origins and Prevention of Major Wars*, Cambridge, Cambridge University Press, 15-37
- Gleason, G., 2006, "The Uzbek Expulsion of U.S. Forces and Realignment in Central Asia," *Problems of Post-Communism*, vol. 53, no. 2, March/April 2006, 49-60.
- Howard R., and Donnelly, J., 1992, "Human Rights in World Politics", in Robert Art and Robert Jarvis, eds., *International Politics: Enduring Concepts and Contemporary Issues*, New York: Harper Collins, 546-557.

- Huntington, S., 1971, "Foreign Aid for What and for Whom," *Foreign Policy*, No. 1 (Winter, 1970-1971), 161-189
- Huntington, S., 1993, "The Clash of Civilizations?", *Foreign Affairs*, Vol. 72, No. 3 (Summer, 1993), 22-49.
- Jackson, R., and Sorensen, G., 2007, Brief Historical Sketch of the State System, in *Introduction to International Relations: Theories and Approaches*, Oxford University Press, 7-14.
- Kapur, D., 1998, "The IMF: A Cure or A Curse?" *Foreign Policy*, No. III (Summer 1998), 114-129
- Keck, M., and Sikkink, K., 1998, *Activists Beyond Borders: Advocacy Networks in International Politics*, Ithaca, NY: Cornell University Press,
- Keohane, R., 1986, "Theory and Practice in International Relations", in *Neorealism and Its Critics*, New York: Columbia University Press, 1-7
- Knight, D., 1985, "Territory and People or People and Territory? Thoughts on Postcolonial Self-Determination," *International Political Science Review*, Vol. 6, No. 2, Ethnicity and Regionalism (1985), pp. 248-272
- Kubalkova, V., and Cruickshank, A., 1985, *Marxism and International Relations*, Oxford University Press.
- Lancaster, C., 2000, "Redesigning Foreign Aid", *Foreign Affairs*, Vol. 79, No. 5 (Sep. - Oct., 2000), 74-88
- Levy, J., 1988, "Domestic Politics and War," in *The Origins and Prevention of Major Wars*, Cambridge, Cambridge University Press, 79-99
- Lipson, C., 1984, "International Cooperation in Economic and Security Affairs," *World Politics*, Vol.37, No.1 (October 1984), 1-23.
- Mearsheimer, J., 2001, "Anarchy and the Struggle for Power", in *The Tragedy of Great Power Politics*, New York: Norton, 29-54.
- Oneal, J., Russett, B., and Berbaum, M., 2003, "Causes of Peace: Democracy, Interdependence, and International Organizations, 1885-1992," *International Studies Quarterly*, Vol. 47 (2003), 371-393
- Pape, R., 2003, "The Staregic Logic of Suicide Terrorism", *American Political Science Review*, Vol. 97, No. 3 (August 2003), 343-361
- President Obama's Speech on Afghanistan and Pakistan, Washington, DC, March 27, 2009
- Sadowski, Y., 1998, "Ethnic Conflict", *Foreign Policy*, No. 111 (Summer, 1998), 12-23
- Sagan, S., and Waltz, K., 2006, "Nuclear Stability in South Asia", in *International Politics: Enduring Concepts and Contemporary Issues*, Longman, 239-260

- Sagan, S., 1997, "Why Do States Build Nuclear Weapons?: Three Models in Search of a Bomb", *International Security*, Vol.21, No 3 (Winter 1996-1997), 203-227
- Walt, S., 1987, "Alliances: Balancing and Bandwagoning", in *The Origins of Alliances*, Ithaca: Cornell University Press, 147-181.
- Walt, S., 1998, "International Relations: One World, Many Theories", *Foreign Policy*, No. 110, (Spring, 1998), pp. 29- 32+34-46
- Waltz, K., 1986, "Political Structures", in *Neorealism and Its Critics*, New York: Columbia University Press, 70-97
- Waltz, K., 1988, "The Origins of War in Neorealist Theory," in *The Origins and Prevention of Major Wars*, Cambridge, Cambridge University Press, 39-52
- Wendt, A., 1992, "Anarchy is what States Make of it: The Social Construction of Power Politics", *International Organization*, Vol. 46, No. 2. (Spring, 1992), 391-425.
- Wood, E., 2003, "Civil Wars: What We Don't Know", *Global Governance* 9, 247-260.