



PROFESSIONAL HISTORY

- Regents' Professor* in the School of Public Administration (SPA) of The University of New Mexico (UNM). Teaching graduate seminars and web-assisted courses in program evaluation, comparative public administration, organizational theory, and applied research; cross-listed courses with UNM's Anderson Schools of Management, College of Education, Community & Regional Planning, and Water Resources graduate programs (since 1993). *SPA Interim Director*, 2014-15.
- Assistant Professor of Political Science*, Barney School of Business, University of Hartford, West Hartford, Connecticut. Teaching public management, policy analysis and evaluation, inter-governmental relations, and health policy in the Masters and Executive Masters of Public Administration Programs (1989-1993). Also a training consultant to the Executive Yuan (Office of the Prime Minister) Research & Evaluation Division, Republic of China (1991-92).
- Assistant Professor of Political Science*, Butler University, Indianapolis, Indiana, teaching graduate and undergraduate political science, international relations, and public policy courses (1985-89). *Acting Head of Department* of History, Political Science, and Geography, 1986-87.
- Visiting Lecturer* in political theory, Labor Studies Program of the American Institute for Free Labor Development, George Meany Center for Labor Studies, Silver Spring, Maryland (1985-88).
- Assistant Professor of Political Science*, Barry University, Miami, Florida. Teaching courses in organizational development, public policy analysis, Latin American studies, and international organization; faculty advisor for International Studies (1983-85). Concurrent appointment as a program evaluation consultant with the City of Fort Lauderdale Housing Authority.
- Consultant*, Careco, Inc., Miami Beach, Florida. Program analysis and grant development, specializing in refugee resettlement and workforce training in human services organizations (1982-83).
- Development Consultant*, Gildred Foundation for Latin American Health and Education, Miami, Florida. Design of a capital campaign for Foundation operations in Colombia and the U.S. (1982).
- Analyst*, Cuban-Haitian Interagency Task Force, Washington, D.C. (1980-81). Successive exempt Presidential appointments as *Research Analyst* and *Historian* for this body convened by the White House to respond to the 1980 Cuban and Haitian mass asylum emergencies. Responsible for policy studies and options papers and for collecting a historical record for the National Archives. Lent support to policy reviews undertaken by the U.S. Departments of State, Justice, and Health and Human Services, Congress, and the Executive Office of the President. Follow-on Presidential Transition appointment to the Private Sector Survey on Cost Control (Grace Commission), 1982.

EDUCATION

- *Ph.D.*, 1983, in Political Science, University of Notre Dame, Notre Dame, Indiana. Doctoral concentration in Comparative Government and International Relations.
- *Certificate in Latin American Area Studies*, 1980, Kellogg Institute for International Studies and the University of Notre Dame. Political Science Masters' Thesis and Area Studies Paper: "Linkages around Migration and Oil in United States-Mexico Relations."
- *Master of Arts*, 1977, in Theology, emphasis in Systematics, University of Notre Dame.
- *Bachelor of Arts*, 1972, in Social Relations (Sociology), with *High Honors (Magna Cum Laude)*, Harvard College, Cambridge, Massachusetts. Concentration in applied social theory.

EXTERNALLY-FUNDED OR CONTRACTED PROGRAM EVALUATION RESEARCH

- Principal Investigator and Lead Program Evaluator*, for a \$5.25 million National Science Foundation grant-funded mentoring and research project of Arizona State University and The University of New Mexico, the Western Alliance to Expand Student Opportunities and Louis Stokes Alliance for Minority Participation, aimed at bringing historically-underrepresented students into doctoral studies in Science, Technology, Engineering, and Math (STEM) fields. Begun in 2015, to 2020.
- Program Evaluator*, Accelerate Math Experience, a STEM-based workforce-retraining project for nontraditional students carried out at the University of New Mexico Los Alamos and Taos campuses, Highlands University, and three Northern New Mexico colleges—funded by the Regional Development Corporation and U.S. Department of Energy (\$2.4 million, 2012-16).
- Program Evaluator and Co-Principal-Investigator*, University of New Mexico Health Sciences Center and School of Medicine, for the Faculty of Color Mentoring Pilot Program (2012-14).
- Program Evaluator*, Lovelace Science Academy, an extended-learning STEM program for middle-school students from historically-underrepresented (URM) groups, of the Lovelace Biomedical Environmental Research Institute (LBERI), Albuquerque, with funding from the Howard Hughes Medical Institute (2009-12). Joint appointment with LBERI as an *Adjunct Senior Scientist*.
- Program Evaluator and Co-Principal-Investigator*, the University of New Mexico Health Sciences Center and Albuquerque Area Indian Health Board, for the Native American Research Centers for Health Program, a national project aimed at reducing Native/majority health disparities through collaborative, community-based research—a \$3.2 million project funded by the National Institutes of Health and the Indian Health Service (2006-09).
- Trainer*, in a Title I-funded, URM parental involvement program of the Central New Mexico Workforce Training Center and Pajarito Elementary and Middle School, Albuquerque (2009).
- Program Evaluator* for the City of Albuquerque’s Human Resources Department, in a review of complaint investigation and resolution procedures for the Employee Equity Program (2006-08).
- Policy Analyst*, Legislative Finance Committee (LFC) of the New Mexico State Legislature, leading evaluations of the Governor’s Interagency Behavioral Health Purchasing Collaborative and Three-tier Teacher Licensure initiatives and participating in a performance audit of the State Fire Protection Fund, while helping conduct training in performance budgeting (2003-05).
- Curricular and Program Evaluator*, New Mexico Retail Association, for Retail Opportunities for Young Adults, an employability training program for at-risk youth, funded by the United States Department of Labor Employment and Training Administration (at \$1.75 million, 2001-06).
- Senior Analyst*, Kirkpatrick & Associates, in an evaluation for J. D. Edwards of trends in enterprise integration systems acquisition by public utilities for environmental compliance (2003).
- Research Analyst and Program Evaluator*, CAREERWorks, UNM Continuing Education, in an evaluation of the Bernalillo County Temporary Assistance to Needy Families program (2002).
- Program Evaluation Consultant*, Family Preservation and Family Support Demonstration Projects, State Children, Youth and Families Department (2001).
- Business Analyst and Evaluator*, Women’s Economic Self-Sufficiency Team (WESST Corporation): business plan and market research training, program development, and evaluation (1999-2001).
- Trainer/Evaluator*, for an Inter-American Development Bank and Associates in Rural Development strategic planning initiative for eight justice-sector cabinet agencies in El Salvador (1999-2000).
- Trainer*, in group effectiveness methods, for the New Mexico Municipal League (1995-97) and the State Department of Finance and Administration, Local Government Division (1998).
- Trainer/Analyst* for Costa Rica’s Presidential “Transformation of the State” ministry-consolidation project, working for the integration of the Health and Social Security cabinet ministries, for the U.S. Agency for International Development through Development Associates, Inc. (1995-96).

SELECTED APPOINTMENTS, AWARDS, HONORS, AND SERVICE ACTIVITIES

- Appointee*, Public Administration Peer Review Committee, Council for International Exchange of Scholars Fulbright Specialist Program, Institute of International Education, 2011-15.
- Chair*, University of New Mexico (UNM) School of Public Administration (SPA) Curriculum Committee (2009-11, 2015-), Master of Health Administration Committee (2013-14), Admissions Committee, (1994-present), Promotion & Tenure/Mid-probationary Review Committees (1998-99, 2010-16), Native American Initiative (2008-12), and Faculty Search Committees (2011-14).
- Faculty Lead*, SPA reaccreditation initiative for the Network of Schools of Public Policy, Affairs, and Administration (NASPAA) and Academic Program Review (2007-12, 2016-18); *Appointee*, University Carnegie Community Engagement Steering Committee (2013-15), Development and Alumni Strategy Council (2014-15), and Economic Development Council (2014-16).
- Appointee*, University Diversity Council (present Co-Chair); Provost's Committee on Assessment and Academic Program Review Taskforce; Task Force on Community Engaged Scholarship; College Academic Reporting Group Survey Subcommittee, Office of Institutional Analytics; Latin American and Iberian Institute Operations Committee; Global Education Office Board (2012-17).
- Faculty Advisor*, UNM Chapter of Pi Alpha Alpha, National Honor Society for Public Administration (2007-16) and the Public Administration Graduate Student Association (2008-10).
- Faculty Senator*, UNM (1994-2004, 2009-12), and School Representative, Faculty Senate Government Relations Committee (2008-12), Curricula Committee (1994-2004, 2007-10), Research Policy Committee (1994-2004), and University Press Committee (2002-04).
- Recipient*, 2015 UNM Division for Equity and Inclusion 6th Annual Luminaria Faculty Award, for leadership in "diversity, equity, inclusion or social justice;" *Faculty Mentor Award*, 2011, DEI, Peer Mentoring for Graduates of Color, and the Project for New Mexico Graduates of Color.
- Recipient*, Certification in *Responsible Conduct of Research*, University of New Mexico Research Ethics and Integrity Program, extending for four years (2012 through 2016).
- Founding Member*, UNM Consortium for Collaborative Public Policy (2006-11).
- Lead Editor*, Trans-American Studies Book Series, Peter Lang Publishers, since 2016. *Editor-in-Chief*, *Journal of Public Affairs Education* (2006-08, appointed to Editors' Council since 2008); *Senior Associate Editor* of *The Innovation Journal: The Public Sector Innovation Journal* (2008-16).
- Editorial Board Member* (current), *Emergence: Complexity & Organization* (United Kingdom), *Policy and Management Review*, *Journal of Business and Public Affairs*, *Problems and Perspectives in Management*, *The Innovation Journal (Canada)*, *Scholarship on the Assessment of Learning*, *The Journal of Information and Operations Management*, and *Revista de Gestión Pública* (Chile). Served on the Editorial Board, *PA Times*, American Society for Public Administration, 2004-06.
- Appointee* to the NASPAA Executive Council (2005-08) and to its Commission on Peer Review and Accreditation (2002-05), Diversity and Social Equity Committee (2006 to the present), and the Undergraduate Section and Ethics Committees (1991-96). Site Visit Team Chair, Atkinson School of Management, Willamette University (2002), leading onsite program review for reaccreditation.
- Member*, Workforce Development Committee, New Mexico Information Technology and Software Association (2001-06).
- Program Advisor*, Equatorial Guinea, in establishing the nation's first national university, for the University of New Mexico Latin American and Iberian Institute (1996-97).
- Appointee*, Connecticut Governor's Executive Service Corps (1991-93).
- Director*, for Political Science, Indiana Academy of the Social Sciences (elected, 1988-89).

PUBLICATIONS, CONFERENCE AND EDITED PAPERS, PROCEEDINGS, AND REPORTS

- Forthcoming, 2017, Mario A. Rivera and Eleanor D. Glor, “Innovation and Organizational Survival Research,” in James D. Ward, Editor, *Beyond Reform: Leadership and Change in Public Sector Organizations* (New York: Routledge/Taylor and Francis Group).
- Forthcoming, 2017, Mario A. Rivera, Bruce J. Perlman, and Juan de Dios Pineda, Editors, *Comparative Analysis: Essays in Honor of Ferrel Heady* (Oxford: Peter Lang Publishers).
- Forthcoming, 2017. Mario A. Rivera, Richard Gregory Johnson, and Nancy Lopez, “A Public Ethics Approach focused on the Lives of Diverse LGBTQ Homeless Youth,” *Public Integrity*.
- Mario A. Rivera and James D. Ward, “Toward an Analytical Framework for the Study of Race and Police Violence,” *Public Administration Review* 77 (2), March/April 2017: 242-250.
- Mario A. Rivera and Eleanor D. Glor, “Assessing the Relationship between Innovation and Survival in Organizations: An Empirical Review, Research Synthesis, and Analytical Case Study,” *The Innovation Journal: The Public Sector Innovation Journal/La Revue de l’innovation*:21 (2), 2016.
- Rivera, Mario A., Co-editor (as Senior Associate Editor), with Eleanor Glor, Editor-in-Chief, of *The Innovation Journal: The Public Sector Innovation Journal/La Revue de l’innovation*: Volume 21 (2), 2016—Open Issue, with articles on the meta-governance of collaborative networks and on policy innovation interactions research, available online at <http://www.innovation.cc/volumes-issues/vol21-no2.htm>. Also, Volume 21 (1), 2016, on the evaluation of public innovative capacity (the Netherlands), financial innovation in local governments (Poland), nonprofit board governance (Canada), and municipal solid waste management (India), available at <http://www.innovation.cc/volumes-issues/vol21-no1.htm>
- Roundtable presentation, June 1, 2016, on forums and pedagogies for deliberative civic engagement, in the Democratic Dialogue & Deliberation Institute “Introduction to Deliberative Democracy Theory and Practice,” Civic Learning and Democratic Engagement (CLDE) annual meeting, Indiana University-Purdue University Indianapolis, June 1-4.
- Mario A. Rivera, “Collaborative Governance, Participation, and Leadership in National Innovation Systems,” *The Innovation Journal: The Public Sector Innovation Journal* 20 (3), 2015.
- Mario A. Rivera, Wilson P.R. Malebye, and Solly M. Seeletse, coauthors, “Merit Measures and Validation in Employee Evaluation and Selection,” *Problems and Perspectives in Management* 13 (3), 2015.
- Mario A. Rivera and Richard Gregory Johnson III, coauthors, “Intersectionality, Stereotypes of African American Men, and Redressing Bias in the Public Affairs Classroom,” *Journal of Public Affairs Education* 21 (4), 2015.
- Mario A. Rivera and Eleanor D. Glor, coauthors, “Proposal for Research on the Fate of Innovative Public Sector Organizations, Populations and Communities: Research Synthesis and Prospectus,” *The Innovation Journal: The Public Sector Innovation Journal* 20 (2), 2015.

- Mario A. Rivera and James Ward, presenters, American Society for Public Administration Professional Development Webinar: “Detecting Institutional Racism and Enhancing Cultural Competency in the Workplace,” July 15, 2015, featuring the two authors’ discussion of their 2014 text *Institutional Racism, Organizations and Public Policy*, Peter Lang (see below).
- Mario A. Rivera and Richard Gregory Johnson, coauthors, “Retaining MPA Faculty of Color: A Critical Examination of Pre and Post Tenure Strategies,” paper presented March 7, 2015 on a panel entitled “Social Equity in a Century of Change: Voices of Public Administration Faculty of Color Teaching in the Field Today,” American Society for Public Administration Annual Conference, Chicago, Illinois, March 6-10.
- Mario A. Rivera, first author, and Sofía Alejandra Solís Cobos, coauthor, “Capacidad Institucional y Política de Seguridad Nacional en México: entre el Formalismo y la Realidad,” in Donald E. Klingner and Roberto Moreno Espinosa, eds., *La Tormenta Perfecta: El Tráfico en las Drogas Ilegales en la Zona Fronteriza Mexico-Estados Unidos y las Administraciones Públicas* (Tlalpan, Mexico: International Academy of Political & Administrative Sciences and Future Studies, IAPAS-FS, 2015): 197-225.
- Mario A. Rivera, “Pragmatismo, Formalismo, y Responsabilidad en la Política Pública” (Pragmatism, Formalism, and Responsive Policymaking), Keynote Panel of the Seventh Annual Conference of the Latin American Network in Government and Public Policy (LATNET), October 12-14, 2014, Albuquerque, New Mexico—presentation as discussant for inaugural panel conducted October 13 on the conference theme of “Building Bridges for International Collaboration in Higher Education.” Albuquerque, New Mexico.
- Mario A. Rivera, lead evaluator, Michael Howland-Davis, co-evaluator, *Accelerate Math Experience Curriculum and Program Evaluation for Program Year 2015*, Department of Energy and the Regional Development Corporation, Albuquerque, New Mexico, 2015. Final of four annuals evaluation for this developmental math program for nontraditional students.
- Mario A. Rivera, “Ethical and Institutional Frameworks for Interactional Justice in Public Organizations: A Comparative Analysis of Selected Western and Chinese Sources,” *Journal of Global Ethics* 10 (3), 2014.
- Mario A. Rivera, Jolita Vveinhardt, and Pranas Žukauskas, “Testing hypotheses concerning correlations between ‘mobbing as discrimination’ in employee relations and organizational climate,” *Problems and Perspectives in Management* 12 (3), 2014.
- Mario A. Rivera and James D. Ward, coauthors, *Institutional Racism, Organizations and Public Policy* (New York: Peter Lang, 2014).
- Rivera, Mario A., Co-editor (as Senior Associate Editor), with Eleanor Glor, Editor-in-Chief, of *The Innovation Journal: The Public Sector Innovation Journal*: Volume 19 (2), 2014. Open Issue, with articles on Public Sector Innovation Theory, governance in the U.S.-Mexico border region, and market-segmented innovation modelling.
- Rivera, Mario A., “Ethical Contradictions in the Jurisprudence of Social Equity—Finding DOMA Unconstitutional and Scaling Back the Voting Rights Act,” paper presented March 17, 2014 at a panel entitled “Intersecting Human Resources Practices and Social Equity,” Annual Conference of the American Society for Public Administration, March 14-18, 2014, Washington, D.C.; also moderated a panel entitled “Between Threat and Opportunity: The

Impact of Drug Trafficking on Governance and Public Administration on the Border Region of Mexico and the U.S.,” March 17.

- Rivera, Mario A., first author, Sofia Solís, coauthor, “Institutional Capacity and National Security Policy in Mexico: From Formalism to Realism,” in *Using the “Narcotráfico” Threat to Build Public Administration Capacity Between the U.S. and Mexico*, by Donald E. Klingner and Roberto Morena Espinosa, Eds. (New York: CRC Press/Taylor & Francis, American Society for Public Administration Series in Public Administration and Public Policy, 2014).
- Rivera, Mario A., Co-editor (as Senior Associate Editor), with Eleanor Glor, Editor-in-Chief, of Canada’s *The Innovation Journal: The Public Sector Innovation Journal*: Volumes 18(3) 2013, 19(2) 2014, 19(3) 2014, 20(2) 2015, and 20(3) 2015, with articles on healthcare reform, innovation and organizational mortality, collaborative innovation, human capital in organizations, integrated innovation planning, innovation in networks, regional innovation systems equity and partnership in intergenerational research, and multi-level innovation impact assessment. Available online at <http://www.innovation.cc/volumes-issues/vol18-no3.htm>.
- Rivera, Mario A., first author, Michael Howland Davis, coauthor, Andrew Feldman, and Carla Rachkowski, contributing authors, “An Outcome Evaluation of an Adult Education and Postsecondary Alignment Program: The Accelerate New Mexico Experience,” *Problems and Perspectives in Management* 11 (4), 2013.
- Rivera, Mario A., first author, and James D. Ward, coauthor, “Prospects for Public Ethics Focused on Claims to Equity: A Tentative Comparison of the United States and China,” in Allen Rosenbaum and Wei Liqun, eds., *Studies on Administrative Reform: Building Service-oriented Government and Performance Evaluation Systems* (Beijing, China: Jiuzhou Press and the American Society for Public Administration, ASPA, 2013).
- Rivera, Mario A., first author, and Valerie Romero-Leggott, M.D., coauthor, “Ethics, Diversity, and Distributed Leadership: From Theory to Practice,” paper presented March 18, 2013, Annual Conference of the American Society for Public Administration, New Orleans, Louisiana, in a panel titled “Maintaining Effective Leadership in Times of Global Change.”
- Rivera, Mario A., first author, Richard Gregory Johnson III and Glenda Kodaseet coauthors, “A Dialogic Model for Cultural Competency in the Graduate Classroom,” in Kristen Norman-Major and Susan Gooden (eds.), *Cultural Competency for Public Administrators* (New York: M.E. Sharpe, July 2012).
- Rivera, Mario A., Co-Editor (as Senior Associate Editor), with Eleanor Glor, Editor-in-Chief, of the following issues of *The Innovation Journal: The Public Sector Innovation Journal*:
 1. Volume 17 (2), 2012, Open Issue, with articles on innovation in higher education and healthcare, workforce trends, and performance-based budgeting. Available online at <http://www.innovation.cc/volumes-issues/vol17-no2.htm>
 2. Volume 17 (3), 2012, Open Issue, articles and discussion papers on complex adaptive systems, computer-aided communication, innovation systems in the European Union, innovative practice in the Netherlands, and computer access and social capital in Central America. At <http://www.innovation.cc/volumes-issues/vol17-no3.htm>

- Rivera, Mario A., first author, Michael Howland Davis, coauthor (and co-evaluator), *Accelerate Math Camp Curriculum Evaluation for Program Year 2012*, U.S. Department of Energy and the Regional Development Corporation, Albuquerque, New Mexico, November 27, 2012. First of four annual evaluations of this developmental math program.
- Rivera, Mario A., Marko Kesti, Antti Syväjärvi, and Jari Stenvall, coauthors, “Human Capital Scenario Analysis as an Organizational Intelligence Tool,” *Problems and Perspectives in Management* 9 (1), 2011.

For the remainder of the report, authorship or co-authorship (as indicated) is by Mario A. Rivera

- Co-Editor, Volume 16, *The Innovation Journal: The Public Sector Innovation Journal*:
 - Issue 1*— Special Issue on *Policy Informatics*, with articles on model-based policy informatics, computer simulation models in complex governance networks, barriers to use of social media in policy informatics, sustainable environmental policy models, and theories of emergent systems. Available online at <http://www.innovation.cc/volumes-issues/vol16-no1.htm>
 - Issue 2*—Open Issue on Participation and Ethics in Public Sector Innovation, with articles on the ethics of innovation and evaluation in the delivery of public services, localized innovation policy in the European Union, strategies to improve and assess client service, and local accreditation schemes for the voluntary sector in the United Kingdom. Available online at <http://www.innovation.cc/volumes-issues/vol16-no2.htm>
- *Final Evaluation of Lovelace Science Academy Programming 2009-2012*, Lovelace Science Academy, Lovelace Biomedical Environmental Research Institute (LBERI), October 1st, 2012. Third of three yearly reports for the Howard Hughes Medical Institute of New York, a program evaluation for LBERI and the Hughes Institute.
- “Plural Diversity-Advocacy and Diversity-Mentoring Initiatives,” paper presented October 21st, 2011 at a panel entitled “Adding the E-Words to Public Administration: Ethics and Equity,” and “Diversity Advocacy, presentation at the roundtable “Best Practices for Incorporating Diversity, Social Equity and Cultural Competency into the Public Administration Curriculum,” October 20. Both at the Annual Conference of the National Association of Schools of Public Affairs and Administration, Kansas City, Missouri, March 19-22, 2011.
- “The Mentor as Advocate,” paper presented October 28, 2011 at the Fourth Annual Conference of The Mentoring Institute of the University of New Mexico, “Learning Across Disciplines,” University of New Mexico, Albuquerque, October 26-28, 2011.
- *Final Evaluation of Lovelace Science Academy Programming 2010-2011*, Lovelace Science Academy, Lovelace Biomedical Environmental Research Institute, September 30, 2011. Second yearly evaluation report for LBERI and the Howard Hughes Medical Institute.
- Associate editor, with Eleanor Glor (Editor-in-Chief) and issue editor Denis Harrison, of *The Innovation Journal: The Public Sector Innovation Journal*, Volume 15 (3), 2010, A Special (Symposium) Issue on Innovation and Research in educational and human services.
- Contributing Editor, with James Ward, co-editor, *The Innovation Journal: The Public Sector Innovation Journal*: Special (Symposium) Issue on Ethics, Volume 15 (2), 2010, with articles on scaling social innovation, pedagogical innovation, organizational ethics codes, community-based public service initiatives (Hungary), providing for neglected diseases in the developing world, and

implementing the Integrated Ethics program in the Department of Veterans Affairs (United States). Available online at <http://www.innovation.cc/volumes-issues/vol15-no2.htm>

- First author, with Richard Gregory Johnson III, James D. Ward, and Glenda Kodaseet, coauthors, “A Dialogic Model for Cultural Competency Education,” and “A Dialogic Model for the Graduate Classroom: Definitional Postscripts on Race and Diversity,” papers presented at panels entitled “Educating for Cultural Competency” and “Transitions in Class Content and Focus: Strategies and Resources for Teaching about Race in Public Administration,” October 1, 2010, at the annual Conference of the National Association of Schools of Public Affairs and Administration, *Transitions in Public Service*, Las Vegas, Nevada, September 29-October 2.
- “Diversity, Continuity, and the Journal of Public Affairs Education,” *Journal of Public Affairs Education* 16 (4) Fall 2010. Invited essay, commemorating *JPAE*’s 15th anniversary.
- First author, with coauthors Richard Gregory Johnson III and James D. Ward, “The Ethics of Pedagogical Innovation in Diversity and Cultural Competency Education,” *The Innovation Journal: The Public Sector Innovation Journal* 15 (2), 2010.
- First author, with James Ward, coauthor, “Public Sector Innovation and Public Ethics,” Symposium Introduction, *The Innovation Journal: The Public Sector Innovation Journal*, 15 (2), 2010.
- *Final Evaluation of Lovelace Science Academy Programming*, 2009-2010, first of three yearly evaluation reports for the Lovelace Biomedical Environmental Research Institute and the Howard Hughes Medical Institute, Albuquerque, New Mexico.
- With James D. Ward, coauthor, “Institutional Racism, Diversity and Public Administration,” chapter in Mitchell Rice (ed.), *Diversity and Public Administration* (New York: M.E. Sharpe, 2010).
- “Evaluating Plural Diversity Mentoring Efforts in University Settings,” paper presented on October 28, 2010, at the Third Annual Conference of The Mentoring Institute of the University of New Mexico, “Mentoring Theory & Practice: Learning from the Past & Envisioning the Future,” October 27-29, Albuquerque. Presented this study in leading a featured conference lecture of the same title. Published in electronic conference *Proceedings*.
- *An Evaluation of Five Research & Demonstration Projects to Develop Native Health Researchers and Reduce Health Disparities in Tribal Communities*, a comprehensive evaluation report (fourth and final annual report, for 2006-09) on the Native American Research Centers for Health Program of the University of New Mexico Health Sciences Center and the Albuquerque Area Indian Health Board, Indian Health Service and National Institutes of Health, Washington, D.C., 2010.
- “Integrating Politics and Administration in the Study of Public Administration in Mexico and the United States,” panel paper presented in a Book Colloquium for José Sánchez González, *Historia del Estudio de la Administración Pública en México* (History of the Study of Public Administration in Mexico, Universidad Autónoma del Estado de México, 2009), February 18, 2010, University of New Mexico, Albuquerque.

- “What are our Obligations? International Obligation and the United Nations System,” Keynote Address, February 11, 2010, for the Annual Session of University of New Mexico Model United Nations and World Affairs Delegation, February 11-13, Albuquerque.
- Contributor, with Juan de Dios Pineda, William Hume, Juan Massey, David J. Schmidly, Eliseo Torres et al., to *Strategic Guidelines for the Competitive and Sustainable Development of the US-Mexico Transborder Region* (Juarez, Mexico: Woodrow Wilson International Center for Scholars Mexico Institute and El Colegio de La Frontera Norte, 2009), a cross-border master plan initiative led by the University of New Mexico Office of the President. Helped in developing and analyzing a Delphi survey and preparing the final monograph for publication.
- *Report and Recommendations of the Native American Initiative Task Force*, final proposals as Task Force Chair to the Director and Faculty of the School of Public Administration for the establishment of a Native American Policy and Administration curriculum and concentration in the MPA Program, University of New Mexico, Albuquerque, New Mexico, 2009.
- “At a Crossroads: Public Affairs Education Scholarship in Transition,” *Journal of Public Affairs Education* 14 (3), Fall 2008.
- With Richard G. Johnson III, “Addressing Social Equity and Diversity in Graduate Human Resource Management Coursework,” paper presented October 18, 2008 at the NASPAA Annual Conference, October 16-18, Charleston, South Carolina. Served as Panel Convener.
- “The Impact of Employment Networks on Social Equity,” paper presented September 12, 2008 at the Inaugural Conference of the University of New Mexico Latin American Network in Government and Public Policy, Albuquerque, September 10-13.
- “Cultural Competency, Diversity, and Equity in Public Affairs Education: Curricular and Programmatic Implications,” paper presented March 10, 2008 at the Annual Conference of the American Society for Public Administration, Dallas, Texas, March 7-11, 2008.
- With Abdullah Karaman, S. B. Kök, and S. B. Hasiloglu, coauthors, “Vision, Creativity, Strategic Innovation, and Transformational Leadership,” *Problems and Perspectives in Management* 6 (2), 2008.
- First Author, with James D. Ward, coauthor. “Symposium Editors’ Introduction: Social Equity, Diversity, and Identity: Challenges for Public Affairs Education and the Public Service,” Symposium on Social Equity and Diversity (in Memory of Philip J. Rutledge), *Journal of Public Affairs Education* 14 (1), Spring 2008.
- First author, with James D. Ward, coauthor, “Employment Equity and Institutional Commitments to Diversity: Disciplinary Perspectives from Public Administration and Public Affairs Education,” *Journal of Public Affairs Education* 14 (1), 2008.
- With Una Medina, coauthor, and Sharon Rogers and Christina Shapiro, contributing authors, “Meaning-Making and Client Empowerment: The Basic Needs Incentive Model,” *The Innovation Journal: The Public Sector Innovation Journal* 13 (1), 2008.
- With Max M. Valdez, coauthor, “Cross-functional Teams and Informal Social Networks: A Case Study of Project Development and Performance in a Multidisciplinary Science and Technology National Laboratory,” *Journal of Business and Public Affairs* 1 (2), 2007.

- With Richard G. Johnson III, “Refocusing Graduate Public Affairs Education: A Need for Diversity Competencies in Human Resource Management,” *Journal of Public Affairs Education* 13 (1), 2007.
- With Una E. Medina, coauthor, “Salient Variables in the Creation, Diffusion of New Ideas Within, and Dissolution of Innovation Networks,” paper presented at the Annual Meeting of the Society for Chaos Theory in Psychology and Life Sciences, Chapman College, Orange, California, July 27-29, 2007. *Proceedings*.
- With Ferrel Heady, coauthor, “Comparative Program-Performance Evaluation and Government Accountability in New Mexico—Some Applied Lessons for Intergovernmental Relations,” *Journal of Public Affairs Education* 12 (4), Fall 2006.
- With Bruce J. Perlman, coauthor, “Planeación e Integración Estratégica: Extensión Conceptual y Teórica de un Modelo Aplicado,” *Estado, Gobierno, Gestión Pública: Revista Chilena de Administración Pública* 8, 2006.
- With Una E. Medina, Everett M. Rogers, W. Gill Woodall, and David B. Buller, coauthors, “Internet Access and Innovation-Diffusion in a National Cancer Institute Preventive Health Education Project,” *Journal of Public Affairs Education* 12 (2), Spring 2006.
- With Everett M. Rogers, coauthor, “Innovation Diffusion, Network Features, and Cultural Communication Variables,” *Problems and Perspectives in Management* 3 (2), 2006.
- “Traveling with Ferrel Heady: A Personal Reminiscence,” *PA Times*; September 2006, Vol. 29, Issue 9.
- With Ferrel Heady and Bruce Perlman, coauthors, “Issues in Comparative and International Administration,” Jack Rabin et al., eds., *Handbook of Public Administration* (New York: Marcel Dekker, 2006).
- *Program Evaluation of the ROYA Project*, Year 1 (2004) to Year 3 (2006). Interim and final Evaluation Reports for the New Mexico Retail Association’s Retail Opportunities for Young Adults program, for the U.S. Department of Labor Employment and Training Administration.
- First author, with Everett M. Rogers, Una Medina, and C. Wiley, coauthors, “Complex Adaptive Systems and the Diffusion of Innovations,” *The Innovation Journal: The Public Sector Innovation Journal* 10 (3), 2005.
- *Program Analysis of the New Mexico Behavioral Health Purchasing Collaborative*, Legislative Finance Committee, New Mexico State Legislature, Santa Fe, April 15, 2005.
- *New Mexico’s Three-Tiered Teacher Licensure System, A Report to the Legislative Finance Committee*, a White Paper presented to the Audit, Contract, and Computers Subcommittee of the Legislative Finance Committee, New Mexico Legislature, April 23, 2004.
- With Everett M. Rogers, coauthor, “Evaluating Public Sector Innovation in Networks: Extending the Reach of the National Cancer Institute’s Web-based Health Communication Intervention Research Initiative,” *The Innovation Journal* 9 (3), 2004.

- With Marco Antonio G. Dias, coauthor, “Real Options Valuation in Energy Investment Projects,” *Problems and Perspectives in Management* 1 (1), 2004.
- With Alicia Ortiz, coauthor, *Review of Fire Protection Fund Uses*, performance audit report on the State Fire Protection Fund, State Legislative Finance Committee, 2003.
- With Robert A. Casias, coauthor, “Resource Constraints in Information Systems Development: A Land Management Case Study,” *International Journal of Public Administration* 24 (6), 2001.
- With Bruce J. Perlman, coauthor, “Un Nuevo Modelo para la Formulación de Estrategias en la Planificación,” *Carta Económica Regional* 14 (78), 2001.
- With Karen N. King, coauthor, “Assessing the Impact of Microfinance Program Implementation,” paper presented at the Annual Conference of the American Society for Public Administration, Newark, New Jersey, March 14-18, 2001.
- With Gary M. Woller, co-editor and coauthor, *Public Administration in a New Era: Post-modern and Critical Perspectives* (Burke, Virginia: Chatelaine Press, 2000). Graduate textbook on trends in normative and empirical theory in public administration and policy analysis.
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- With John E. Chavez, coauthor, “The Utility of Employee Performance Appraisal as a Managerial and Evaluative Method, in Rivera and Fernández y Zavala (Eds.), *Evaluación Programática y Educativa en el Sector Público*, Washington, D.C.: OAS, 1997.
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- With Jong S. Jun, coauthor, “The Paradox of Transforming Public Administration,” *American Behavioral Scientist* 41 (1), 1997.
- With César Tulio B. Terreros, coauthor, “El Impacto del TLC sobre Nuevo México: un Estudio Empírico en el Contexto Bilateral,” *Carta Económica Regional* 47 (6), 1996.
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- “Elements of Political Restructuring in a Post-Castro Transition,” in Armando M. Lago (ed.), *Cuba in Transition 4*, Association for the Study of the Cuban Economy, Washington, D.C., 1995.
- “Reingeniería de Procesos y el Control Total de la Calidad: Comparación y Perspectiva” (Process Reengineering and Total Quality Management: Comparison and Prospectus,” paper presented at the annual conference of the Centro Universitario de Ciencias Económico Administrativas, University of Guadalajara, Guadalajara, Mexico, November 29, 1995. Also presented “Paradigmas Administrativos: Adaptando Modelos Gerenciales en el Contexto de Nuevas Relaciones Bilaterales” (Administrative Paradigms: Adapting Managerial Models in the Context of New Bilateral Relations) at its Public Administration panel November 26.
- “Migration and the Politics of Social Identity,” paper presented at a panel entitled “Socio-Economic Aspects of Immigration,” April 9, 1995, at the Seventh International Conference on Socio-Economics, themed *Economics, Ethics, and Ethnicity*, The Society for the Advancement of Socio-Economics, Washington, D.C., April 7-9, 1995.
- “Caribbean Immigration: Policies and Adaptation,” featured lecture presented at a conference of the African American Studies Program of the University of Hartford, West Hartford, Connecticut, titled “Double Diaspora: Being West Indian in North America,” September 1993.
- *Decision and Structure: U.S. Refugee Policy in the Mariel Crisis* (Lanham, Maryland: University Press of America, 1991). Sole-authored book using a case-based program-analytical approach to the analysis of federal policy toward the Cuban mass asylum influx of 1980.
- Sole author, in collaboration with Chung-Ing Shih, *A Study of RDEC Evaluation Instruments in Light of U.S. Approaches and Practices*, a review of program evaluation and performance

measurement methods and practices in the United States and specifically in the State of Connecticut, conducted for the Research, Development, and Evaluation Commission (RDEC) of the Executive Yuan (Office of the Prime Minister), Republic of China (Taiwan), 1991.

- Managing editor, for referee reviews and conference papers, for the Indiana Academy of the Social Sciences (IASS), in preparation of the *Proceedings of the IASS Annual Meeting* (since 1996 the *Journal of the Indiana Academy of the Social Sciences*), Indianapolis, 1988-89.
- With Roland Alum, Jr., coauthor, “A Practitioner’s Guide to Public Sector Productivity Improvement,” review essay, *Public Productivity Review* 39 (Fall 1986).
- “Cubans Abroad: The Cuban-American Experience,” review essay and literature synthesis, *Cuban Studies* 16 (1986).
- First author, with William Lindsey, Ronald Cochran, and Bruce Quint, coauthors, “The Oasis Technique: A Method of Controlling Crime and Improving the Quality of Life,” in William A. Geller (ed.), *Police Leadership in America: Crisis and Opportunity* (Chicago: American Bar Foundation, 1985).
- With Roland Alum, Jr., coauthor, “American Odyssey: Haitians in New York City,” review essay, *American Anthropologist* 87 (4), December 1985.
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- “Haitians Due Equal Footing on Our Shores,” lead editorial, *The Miami News*, April 2, 1984.
- *Changing Patterns of Federal Spending in Dade County and Confronting Racial Isolation in Miami*, civil rights compliance reports to the U.S. Civil Rights Commission, Greater Miami United and Dade County Government, Washington, D.C., 1982. Co-authored and edited for Careco, Inc. and for Greater Miami United, a civic coalition that served as respondent for the City of Miami and Dade County governments to the Civil Rights Commission.
- “Cuban-Americans: Masters of Survival,” review essay, *Migration Today* 11 (4/5), 1983.
- “Bureaucratic Politics and Decisionmaking in Cuban and Haitian Refugee Policy,” paper presented at the Latin American Studies Association Annual Conference and International Congress, May 1982, Washington, D.C.
- *Final Report of the Cuban-Haitian Task Force*, Office of Refugee Resettlement, Department of Health and Human Services (DHHS), Washington, D.C., 1981. Congressionally-mandated *After-action Report* on the federal policy response to the 1980 Cuban/Haitian refugee crisis. It details the combined work of eighteen federal civilian, military, and intelligence agencies tasked to the 1980 mass asylum emergency by the White House, the Executive Office of the President, the Federal Emergency Management Agency, the Department of State Office of the U.S. Coordinator for Refugee Affairs, and the Office of the Secretary of DHHS.

- “The Cuban and Haitian Influxes of 1980 and the American Response: Retrospect and Prospect,” *A Report of the Cuban/Haitian Task Force of the US Department of State*, November 1980. Interim Task Force Report. Also published under the same title by the House Judiciary Committee, Subcommittee on Immigration, Refugees, and International Law, in *Caribbean Migration: Oversight Hearings*, 96th Congress, 2nd Session, June 1980.
- With Richard Green, co-author, *The Role of Assumptions in Development Planning*, U.S. Agency for International Development, Development Studies Program, Rosslyn, Virginia, 1980—monograph establishing the USAID Logical Framework (*LogFrame*) planning tool.
- *Mario Antonio Rivera Papers, 1980-81*. Repository: University of Notre Dame Archives, Notre Dame, Indiana. Compilation of writings for the Cuban-Haitian Task Force of the U.S. Department of State and the Department of Health and Human Services, Office of Refugee Resettlement, consisting of White House correspondence and briefing guides, press releases, position papers, policy memoranda, Congressional reports, and comprehensive reviews concerning determinations of refugee and asylum status for Cuban-Haitian Entrants.
 The collection includes 1980-81 recordings, transcripts, and texts from the launch of the landmark *Cuban Oral History Project*, of author interviews with Cuban Entrants and with federal officials involved in determining corresponding refugee policy in 1980. Available at: <http://archives.nd.edu/findaids/ead/html/HTF.htm>
 This narrative-collection effort has preserved narratives relating to Cuban exile, archived in numerous research centers, including the University of Miami (Luis J. Botifoll Oral History Project digital collection), Saint Thomas University, Florida International University, New York University, and Binghamton University (United States), the Cuban History Institute (Havana, Cuba), Universidad Complutense de Madrid (Madrid, Spain), and the University of Southampton (United Kingdom, the *Memories of the Cuban Revolution* research project).
- Contributing Co-editor, with Richard Green et al., *Growth and Equity in Mexico. Case Studies in Development Assistance*, No. 5, Washington, D.C.: U.S. Agency for International Development and the Lyndon B. Johnson School of Public Affairs, University of Texas at Austin, Austin, Texas, 1979.

FOREIGN LANGUAGES—Native fluency in Spanish, working knowledge of Portuguese.

MEMBERSHIPS—Active member of the American Association for Public Administration and its Sections on Ethics, Health and Human Services Administration, and International and Comparative Administration. Other professional memberships include the American Political Science Association, Academy of Political Science, Latin American Studies Association, and Inter-University Seminar on Armed Forces and Society (Fellow).